

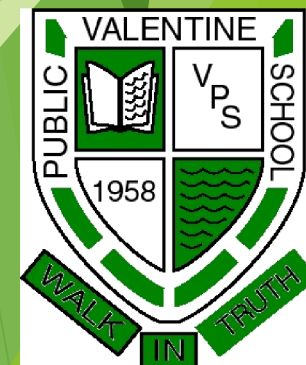
Kindergarten Parent Information Session 2024

Mrs Gazzard – Assistant Principal

Mr Soorley

Mrs Ciarrocchi

Mr Mason



EARLY STAGE ONE- 2024 KINDERGARTEN TEAM



KG – Mrs Gazzard & Mr Mason



KC – Mrs Ciarrocchi



KS- Mr Soorley

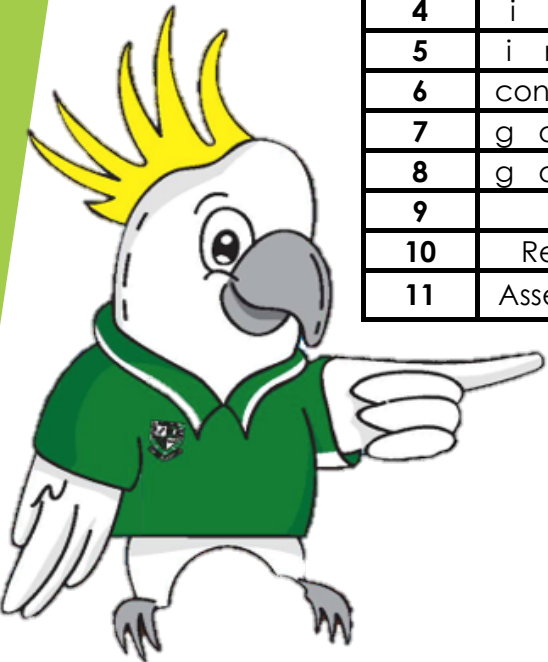


Mrs Nicholls- Thursday

TERM OVERVIEW



Term 1- Key Learning Areas							
Week	Sounds	High Frequency Words	Maths Concepts	History Focus	Science Focus	PDHPE Focus	Creative Arts Focus
1/2	Best Start Assessment						
2	s a t p	the my I to	Number & Algebra Measurement & Space Data	Personal & Family Histories - Families, My History, Different Families	Biological Sciences - 'Living Things'	PD/H- Relationships PE- Get Skilled	Visual Arts, Music and Dance
3	s a t p	he she we was	Number & Algebra				
4	i n m d	do am in is	Number & Algebra				
5	i n m d	and on a it	Number & Algebra				
6	consolidate	go are at of	Measurement & Space				
7	g o c k	can for see me	Number & Algebra				
8	g o c k	too like went you	Number & Algebra				
9	ck	look boy girl if	Number & Algebra				
10	Revision	Revision	Measurement & Space				
11	Assessment	Assessment					



BEST START REPORTS

The Best Start Assessments provided a wonderful opportunity for classroom teachers to get to know each child and collect valuable information about what they can do and where to next.

Reports will be sent home in the coming weeks with tips on how to support your child at home.



HOMWORK- READERS



Pat and Nat



- New purchase in 2023
- Please take good care of the readers and make sure they are returned to school.

HOMWORK- READING LOG

Students will be given a **home reader and a reading log** which will be placed in a blue plastic document folder.

Parents are to **tick one box per day of reading**, regardless of how many books or how many times the book was read.

Reading Log						
1	2	3	4	5	Parent Signature	
						5
						10
						15
						20
						25
						30
						35
						40
						45
						50
						55
						60
						65

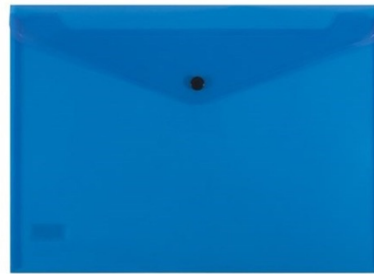


HOMework- REWARDS

The reading rewards will be as follows: sticker (20 nights of reading), bookmark (50 nights of reading), pencil (100 nights of reading), wristband (150 nights of reading) and a certificate and special reward (200 nights of reading).



***Homework folders- return each Friday**



HOMWORK- READING EGGS

Resource Fee: Reading Eggs is included in the classroom resource fee. More information to come to parents next week.

Reading Eggs will be used in classes and can be used at home.

Login and passwords will come home in the homework folder.



HOMework- HIGH FREQUENCY WORDS

Word lists will be sent home each week.

Students can read and write words (tracing booklet in folder).

Weekly words are listed in the term overview.

Increasing your child's vocabulary and recognition of high frequency words helps them to become more confident, competent, and fluent as a reader.

*** Linked to classroom decodable readers**



PHYSICAL EDUCATION



This will take place on Tuesdays this term.

Students will need to wear their normal uniform and joggers on these days.

Sunscreen- before school and/or in bag

Sports uniform- K-6 Fridays

These days may change throughout the year. We will inform parents if this happens.



EASTER HAT

Easter Hat Parade – Kindergarten students will participate in the Easter Hat Parade later this term. Students bring in materials to make their Easter hat at school with their Year 6 buddies.

A note will be emailed home soon.



MORNING DROP OFF



Students are encouraged to arrive **before 9:20am** to allow them time to get settled and play with friends. We suggest at least 15 minutes before the class bell.

Morning **play starts at 8:50am**

Week 4- Transition to Oval/Hall Cola Area-

Bag on hooks and walking down to the Hall cola area for morning play beginning Week 4.

We kindly ask parents to say goodbye before the oval playing areas.

MORNING DROP OFF



WET WEATHER

- Teachers may need to make last minute changes to play areas due to rain.
- Depending on the weather, students will play in classrooms or under the K-2 Cola area.

AFTERNOON PICK UP



Kindergarten now finish at 3.15pm.

Teachers will continue to walk them to the gates for Term 1.

Please remain consistent with pick up points:

- Top Gate/Kiss and Ride
- Gate 6- Front gates
- OSCH
- Discovery Garden- OSCH
- Bus

Communicate any changes by contacting the office.



CANTEEN

As of Monday 5th March (Week 6), Kindergarten students can order their lunch from the canteen or bring money to buy food and drink.

We kindly ask that parents hold off canteen purchases until this date as we would like Kindergarten students to be able to settle into recess and lunch routines.

We encourage you to pre-order items as much as possible instead of sending your child with money to buy from the canteen so they can maximise their play time at recess and lunch and reduce the 'lost' money situations at school.



LIBRARY



KG- Thursday

KC- Friday

KS- Monday

Students can borrow books from our school library.

Books are returned the following week during their next library lesson.

Students will need to bring a library bag.



FRUIT BREAK

Please pack a piece of fruit each day for your child to eat at fruit break.

It is easier for students if the fruit is packed in a separate container.

Please label all containers, drinks bottles and lunch bags.

Please avoid sending nut-based products with your child as we have students in our school with severe allergies.





READING HELPERS

Kindergarten look forward to inviting parents in to help our classes with reading group sessions in Term 2.

Parents will need to complete paperwork for volunteering in schools through the office.

We will send further information home later this term.

This will give our teachers and students time to settle into their classes and learning time schedules.

***Confidentiality form** – to be signed by all volunteers.



ABSENCES

Please promptly notify the school of your child's absences. This can be done through School Bytes.

An absence must be explained within 7 days.

Parents must apply for leave for holidays. Please contact the office to complete the required forms.

DAYS TO REMEMBER



Term 1 - Days to remember for Early Stage One

KG- Mrs Gazzard/Mr Mason

PE: Tuesdays- sports shoes and hat

Performing Arts RFF: Monday

Library: Thursday

Homework: Friday

Sports uniform- Friday

Mr Mason- Wednesdays

KS – Mr Soorley

PE: Tuesdays- sports shoes and hat

Performing Arts RFF: Wednesday

Library: Monday

Homework: Friday

Sports uniform- Friday

KC – Mrs Ciarrocchi

PE: Tuesdays- sports shoes and hat

Performing Arts RFF: Wednesday

Library: Friday

Homework: Friday

Sports uniform- Friday

PBL AWARDS



HOW DO I
EARN A
PBL PEN
/PENCIL?



Valentine Public School
Connect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
<input type="checkbox"/> Connecting to the land and the environment	<input type="checkbox"/> Trying new things
<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date _____ Classroom Teacher _____ Principal _____

+

Valentine Public School
Connect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
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<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date _____ Classroom Teacher _____ Principal _____

=



Valentine Public School
Respect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date _____ Classroom Teacher _____ Principal _____

+

Valentine Public School
Respect

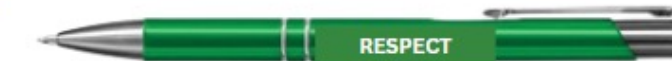
Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
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<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date _____ Classroom Teacher _____ Principal _____

=



Valentine Public School
Inspire

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date _____ Classroom Teacher _____ Principal _____

+

Valentine Public School
Inspire

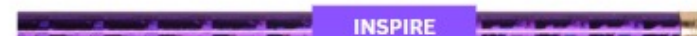
Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date _____ Classroom Teacher _____ Principal _____

=



K-3 Students earn a PBL Pencil
4-6 Students earn a PBL Pen

PBL AWARDS



HOW DO I
EARN A
PBL HAT
PIN?



Valentine Public School
Connect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
<input type="checkbox"/> Connecting to the land and the environment	<input type="checkbox"/> Trying new things
<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others including others

Date _____ Classroom Teacher _____ Principal _____

Valentine Public School
Connect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
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Date _____ Classroom Teacher _____ Principal _____

Valentine Public School
Respect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniforms

Date _____ Classroom Teacher _____ Principal _____

Valentine Public School
Respect

Awarded to _____ Class _____

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniforms

Date _____ Classroom Teacher _____ Principal _____

Valentine Public School
Inspire

Awarded to _____ Class _____

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Date _____ Classroom Teacher _____ Principal _____

Valentine Public School
Inspire

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<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date _____ Classroom Teacher _____ Principal _____

You have the chance to receive a Pin every year.

Each year has its own colour.



Kinder
Yellow

Year 1
Red

Year 2
Purple

Year 3
Blue



Year 4
Bronze

Year 5
Silver

Year 6
Gold

**Students earn 6 awards in total
(must have 1 from each area)**

HIGH EXPECTATIONS STUDENT PLEDGE – NEW

We explicitly teach our school wide expectations.



VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



SCHOOL-WIDE EXPECTATIONS – I AM READY TO LEARN	
I line up at my classroom in 2 lines. I hang my bag up. I ensure my belongings (hat / lunchbox / drink bottle / jacket / jumper) are kept inside my bag.	
I will knock on the door when visiting other classrooms and the office. I greet staff before speaking.	
I show quiet, respectful and safe behaviour when walking around the school.	
I am in the right place at the right time. My classroom is out of bounds at play times. Red lines = Out of bounds Yellow lines = Walk through areas	
When I use the canteen, I line up quietly behind the white line. I wait for my turn. I always use my manners	
I walk quietly to assembly and sit in my class lines. I will not talk during assembly. I am respectful when students are being acknowledged.	
I will sign my phone in every day at the office. I will not use my device on the playground and at OSCH.	
If I catch the bus, I walk to bus lines and sit quietly. My laptop and phone stay in my bag. When my bus arrives, I walk onto the bus and sit respectfully until I reach home.	
When I arrive at school, I hang my bag at my classroom, get my hat and move directly to the playground. At the end of the day, I will leave through the gates respectfully.	

VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



PLAYGROUND EXPECTATIONS – I AM READY TO PLAY	
If I am on the oval, I need to wear my hat. No Hat = COLA Play. I am kind and inclusive and play fairly and respectfully.	
3-6 COLA is for basketball only. Handball must be played on the handball courts only. We do not kick balls in COLA areas.	
When I play in Coco's Cove, I need to wear a hat. I respect each other and the environment. Sticks are used to build not to hurt others. I do not bring plastic into Coco's Cove.	
If I ride my bike or scooter to school, I walk in and place it correctly in the bike rack. At the end of the day, I walk out of the school grounds and do not start riding until it is safe.	
When the bell rings, I go and line up on time.	
When I use the toilets, I will enter and exit quietly and quickly. I make sure I wash my hands.	
If I borrow sports equipment, I need to return it back to the cart before I return to class.	
I will place my rubbish in the correct bin. I do not take food on the oval.	

STUDENT ATTENDANCE

Attendance Matters at VPS! You can check you child's attendance rate through your School Bytes Parent Portal.



ATTENDANCE MATTERS



Above 95%

Expected Attendance



90-95%

Minimum Standard



Below 90%

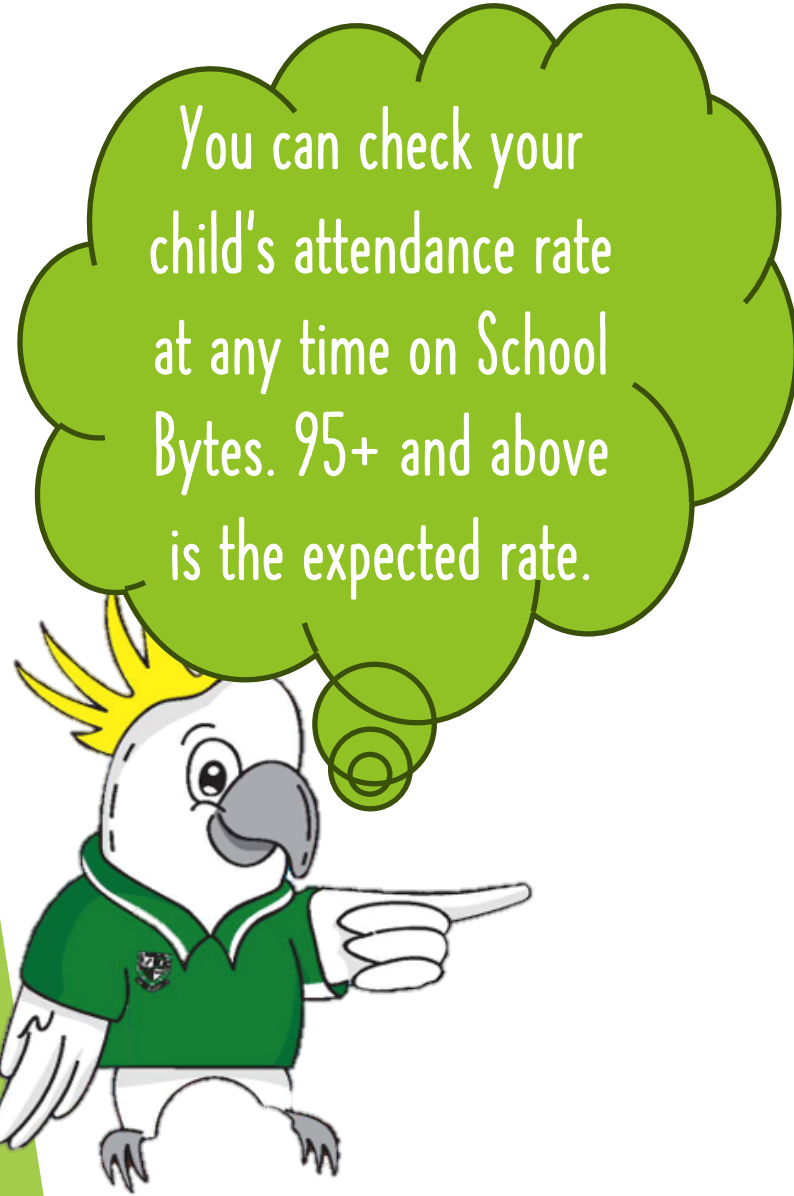
Educationally at Risk



EVERY DAY COUNTS



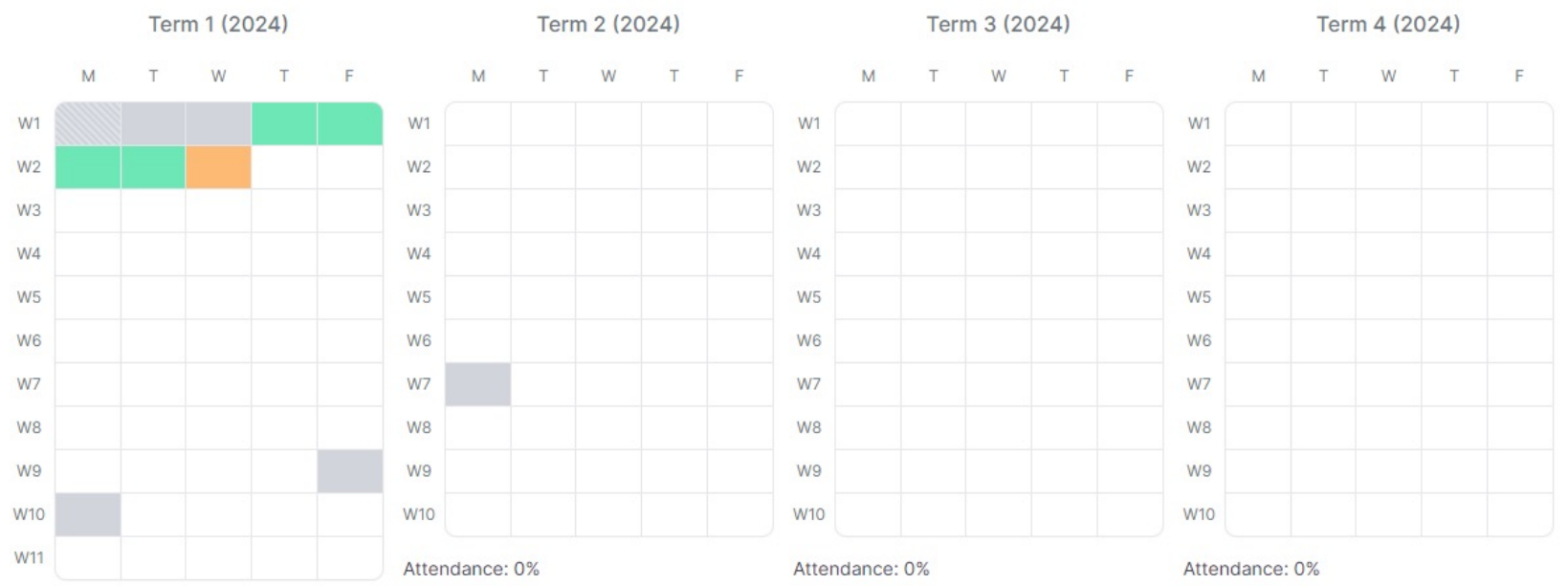
STUDENT ATTENDANCE



Attendance

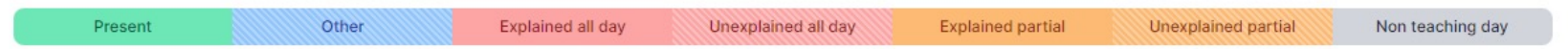
Attendance rate % - Include partial days

Valentine Public School



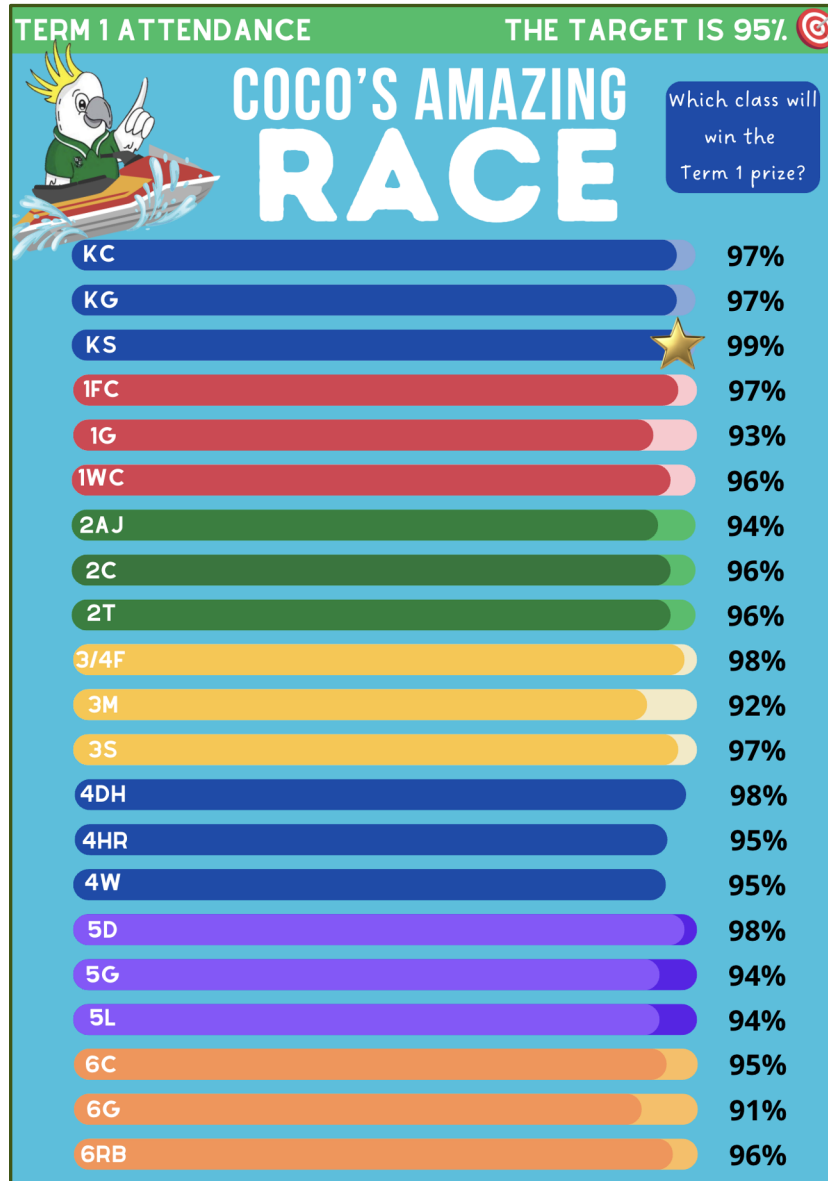
Attendance: 84.33%

Overall attendance: 84.33%



STUDENT ATTENDANCE

This term we are running an Attendance Initiative 'Coco's Amazing race'!



This is the cumulative data calculated weekly for each class over the term. The class with the highest attendance rate win a prize.

PARENT/TEACHER INTERVIEWS

- Kindergarten interviews will be in Week 11, Term 1
- School Interview booking system information will be emailed home.

