

# Stage 1 Parent Information Session 2024

## Stage 1 Teachers

Mrs Leanne Franks & Mrs Tara Campbell – 1FC

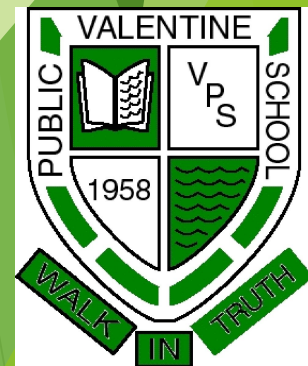
Miss Lucy Gardiner – 1G

Mrs Kalinda Woods & Mrs Tara Campbell – 1WC

Ms Tracey Adams-Jones – 2AJ

Miss Bec Cavill – 2C

Mrs Tania Cucumanovska – 2T



# Thank you all for making the time to be here this evening. 😊

- Looking forward to a year filled with learning, fun and adventure.
- Looking forward to working alongside you all to ensure your child receives the best education and support possible.
- Please keep in mind that this session only runs for 30 minutes, therefore if there are any questions, please feel free to schedule a meeting with me at another time.



# Stage 1 – 2024

**2AJ** – Ms Tracey Adams-Jones

Stage 1 Assistant Principal

Mrs Kylie Holland– RFF Wednesday



**1FC** - Mrs Leanne Franks

Mrs Tara Campbell



# Stage 1 – 2024

**1G** – Miss Lucy Gardiner



**1WC** – Mrs Kalinda Woods  
Mrs Tara Campbell



# Stage 1 – 2024

**2C** – Miss Bec Cavill



**2T** – Mrs Tania Cucumanovska



# Stage 1 – 2024

**RFF (CAPA)** – Mrs Jessica Lawrence



**Library** – Ms Jo Turnbull



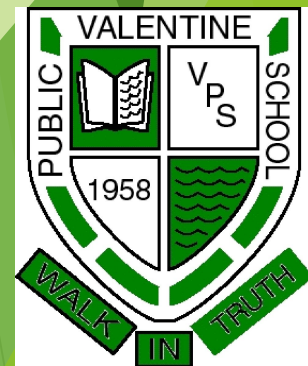
# Learning and Support Team

Students who experience difficulties in learning and behaviour are supported through Learning and Support in our school and may receive additional assistance in literacy, numeracy, language and behaviour. The Learning and Support Team will assist with the identification of additional learning and support needs and make adjustments where needed to ensure that the educational needs of all children are being met.

Mrs Ebony Schmarr  
Learning and Support Teacher (LAST)



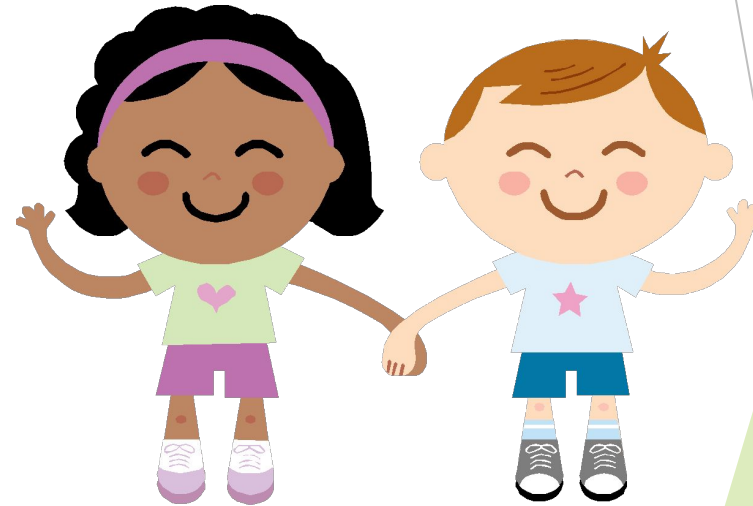
Interventionalists  
Mrs Deb King



# What 2T looks like

## 27 Students

- ▶ 15 boys
- ▶ 12 girls



A happy bunch ready for a year filled with great friendships, learning, adventure and fun.





# What 2C looks like

## 28 Students

- ▶ 16 boys
- ▶ 12 girls



A happy bunch ready for a year filled with great friendships, learning, adventure and fun.



# PBL



## At VPS

I am ready to learn.  
I am ready to play.

Connect | Respect | Inspire

# No Hat = No Play & No Sport

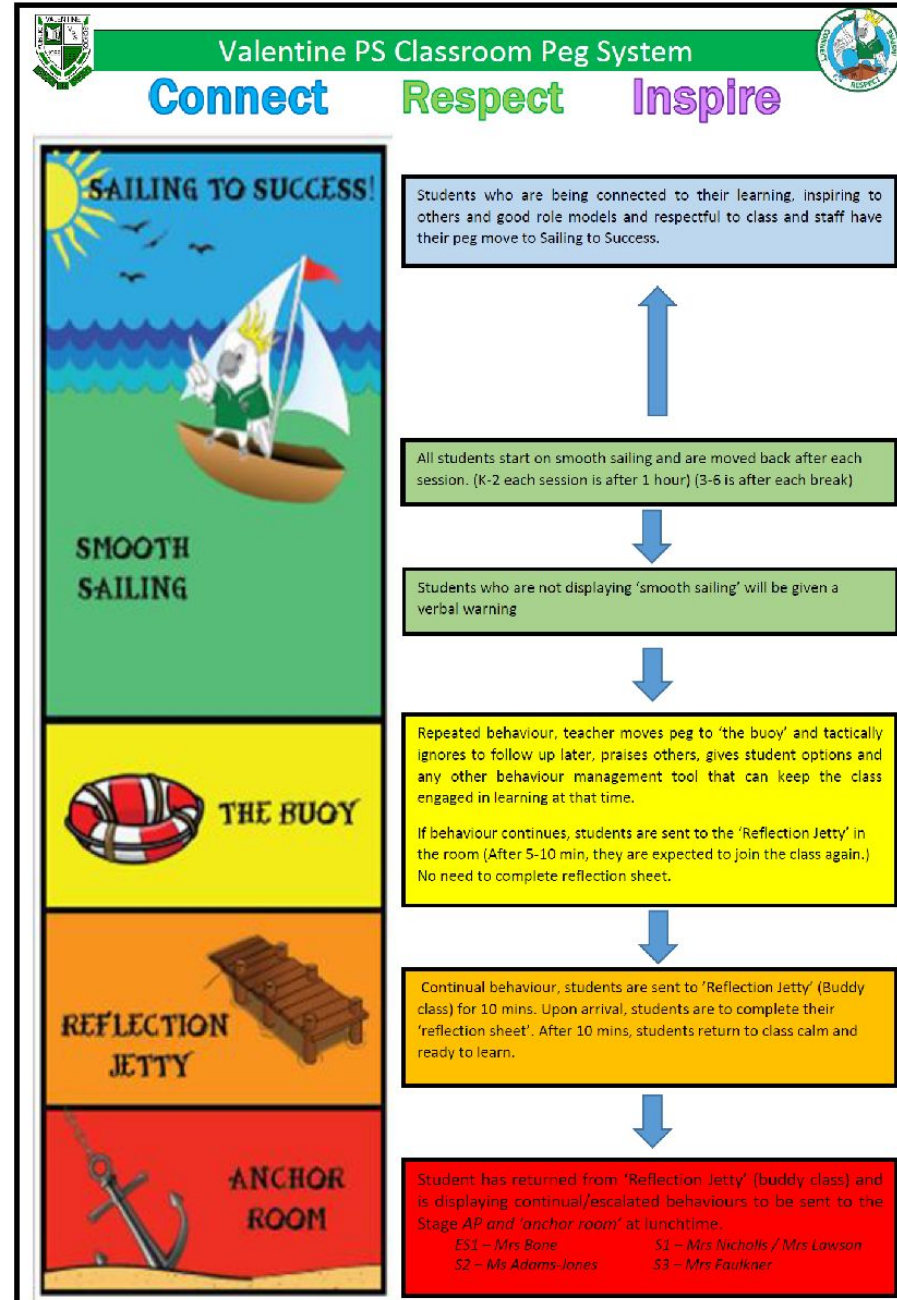


**COCO  
SAYS...**

**YOU WILL NEED TO WEAR  
A HAT TO PLAY AND  
PARTICIPATE IN SPORT  
AND PE!**



# PBL



# PBL – PBL PENCILS & PENS



HOW DO I  
EARN A  
PBL PEN  
/PENCIL?



Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
<input type="checkbox"/> Connecting to the land and the environment	<input type="checkbox"/> Trying new things
<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

+

Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

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	<input type="checkbox"/> Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

=



Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

+

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

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Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

+

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
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<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

=



K-3 Students earn a PBL Pencil  
4-6 Students earn a PBL Pen

# PBL – PBL HAT PINS



HOW DO I  
EARN A  
PBL HAT  
PIN?



Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Helping others
- Persistence with learning
- Connecting to learning
- Connecting to the land and the environment
- Connecting with a variety of people
- Being cooperative and friendly
- Doing things to enhance the school
- Being inclusive
- Trying new things
- Kindness to others
- Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Helping others
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Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Respect all members of the school community
- Respecting the environment
- Looking after belongings
- Respectful and appreciating people's differences
- Being thoughtful and kind
- Showing empathy
- Respecting learning
- Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

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Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Stepping up to the challenge
- Being a positive role model
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- Persistence in learning
- Academic achievement
- Representing the school with pride
- Helping and assisting others
- Positive attitude
- Working towards a goal

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Stepping up to the challenge
- Being a positive role model
- Trying new things
- Persistence in learning
- Resilience
- Academic achievement
- Representing the school with pride
- Helping and assisting others
- Positive attitude
- Working towards a goal

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

You have the chance to receive a Pin every year.

Each year has its own colour.

			
Kinder Yellow	Year 1 Red	Year 2 Purple	Year 3 Blue
			
Year 4 Bronze	Year 5 Silver	Year 6 Gold	

**Students earn 6 awards in total  
(must have 1 from each area)**

# PBL – High Expectations Pledge

We explicitly teach our school wide expectations.



## VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



SCHOOL-WIDE EXPECTATIONS – I AM READY TO LEARN	
I line up at my classroom in 2 lines. I hang my bag up. I ensure my belongings (hat / lunchbox / drink bottle / jacket / jumper) are kept inside my bag.	
I will knock on the door when visiting other classrooms and the office. I greet staff before speaking.	
I show quiet, respectful and safe behaviour when walking around the school.	
I am in the right place at the right time. My classroom is out of bounds at play times. Red lines = Out of bounds Yellow lines = Walk through areas	
When I use the canteen, I line up quietly behind the white line. I wait for my turn. I always use my manners	
I walk quietly to assembly and sit in my class lines. I will not talk during assembly. I am respectful when students are being acknowledged.	
I will sign my phone in every day at the office. I will not use my device on the playground and at OSCH.	
If I catch the bus, I walk to bus lines and sit quietly. My laptop and phone stay in my bag. When my bus arrives, I walk onto the bus and sit respectfully until I reach home.	
When I arrive at school, I hang my bag at my classroom, get my hat and move directly to the playground. At the end of the day, I will leave through the gates respectfully.	

## VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024




PLAYGROUND EXPECTATIONS – I AM READY TO PLAY	
If I am on the oval, I need to wear my hat. No Hat = COLA Play. I am kind and inclusive and play fairly and respectfully.	
3-6 COLA is for basketball only. Handball must be played on the handball courts only. We do not kick balls in COLA areas.	
When I play in Coco's Cove, I need to wear a hat. I respect each other and the environment. Sticks are used to build not to hurt others. I do not bring plastic into Coco's Cove.	
If I ride my bike or scooter to school, I walk in and place it correctly in the bike rack. At the end of the day, I walk out of the school grounds and do not start riding until it is safe.	
When the bell rings, I go and line up on time.	
When I use the toilets, I will enter and exit quietly and quickly. I make sure I wash my hands.	
If I borrow sports equipment, I need to return it back to the cart before I return to class.	
I will place my rubbish in the correct bin. I do not take food on the oval.	

# PBL – High Expectations Pledge

All students then agree by signing our High Expectations Student pledge.



**VALENTINE PUBLIC SCHOOL**  
**High Expectations Pledge 2024**



Students and teachers will revise behaviour expectations for Term 1. Students are to sign their name to show agreement and commitment to the pledge.

Class: \_\_\_\_\_

Student commitment (Students to write their name):







# Student Attendance

Each week we aim for 95+ attendance rates.



**WEEK 1 ATTENDANCE CHECK IN**  
**WHOLE SCHOOL ATTENDANCE RATE: 92%**  
**OUR TARGET IS 95%**



**Let's reach our target of 95%**

**YEAR 1 - 95%.**  
**YEAR 2 - 94%.**  
**YEAR 3 - 99%.**  
**YEAR 4 - 98%.**  
**YEAR 5 - 96%.**  
**YEAR 6 - 97%.**

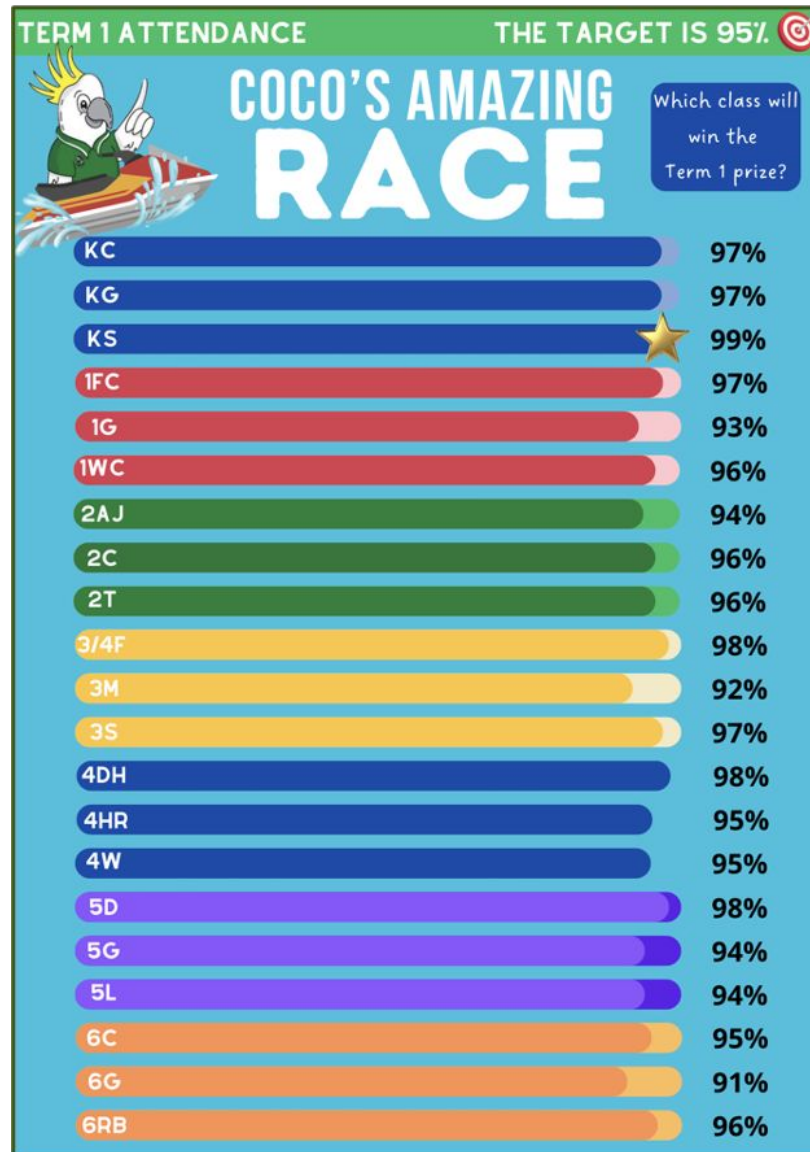
**NO UNEXPLAINED ABSENCES: OUR AIM IS 0 - WOO HOO!**

YEAR	KINDER	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
UNEXPLAINED ABSENCES	0	0	0	0	0	0	0

Data from end T1 Week 1

# Student Attendance

This term we are running an Attendance Initiative 'Coco's Amazing race'!



This is the cumulative data calculated weekly for each class over the term. The class with the highest attendance rate win a prize.



# Student Attendance

Attendance Matters at VPS! You can check your child's attendance rate through your School Bytes Parent Portal.



## ATTENDANCE MATTERS



**Above 95%**

Expected Attendance



**90-95%**

Minimum Standard



**Below 90%**

Educationally at Risk



**EVERY DAY COUNTS**



# Student Attendance

You can check your child's attendance rate at any time on School Bytes. 95+ and above is the expected rate.

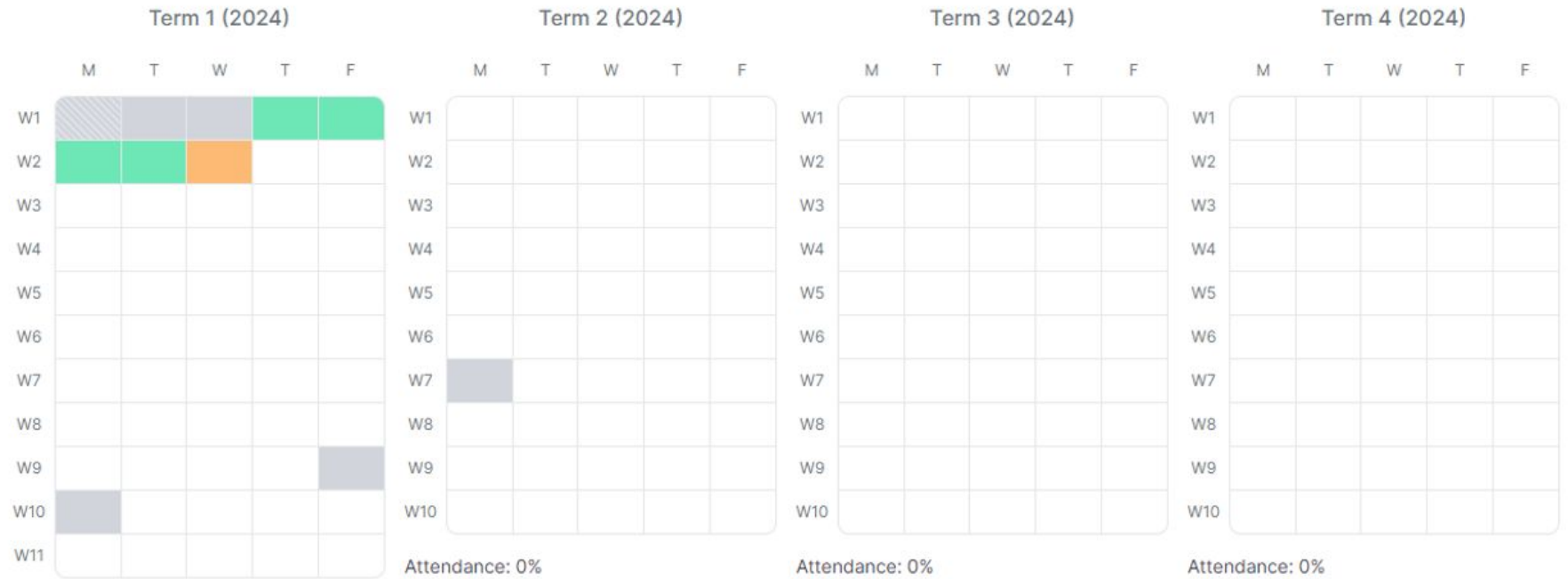


## Attendance

Will Gaden

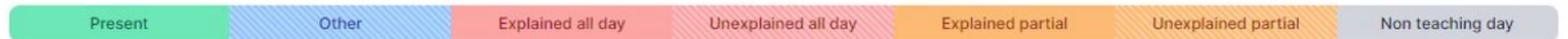
Attendance rate % - Include partial days

### Valentine Public School



Attendance: 84.33%

Overall attendance: 84.33%



# Student Attendance



School Bytes

Dashboard

Payments

Activities

Resources

Forms

Attendance

Calendar

If your child is absent, please let the school know via School Bytes Parent Portal or by contacting the office.

## Unexplained absences

✓ No unexplained absences

## Planned absences ?

Create

✓ No planned absences

If your child has an unexplained absence or you know of an absence in advance, click on Create button, complete form and click submit.

## Create absence

Student \*

School \*

Valentine Public School

Reason \*

Duration \*

Upload file

Choose file

Comment \*

CLOSE

SUBMIT



# Student Attendance

## What sort of start is your child getting?

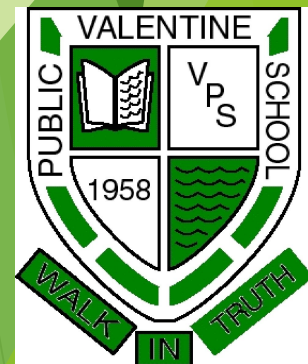
Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?*

*That's when every minute counts the most!!*

***EVERY DAY COUNTS!***



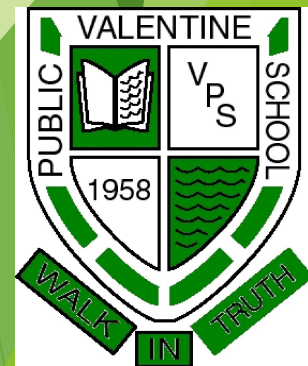
# Homework Policy and Expectations

- Home reading and sight words are an essential aspect of student learning and development.
- Your child will benefit from 15-20 minutes of reading per night.
- Additional homework will be based around an opt-in model (online form sent out via Schoolbytes).
- Spelling words program will commence in week 3.
- Weekly homework will include: spelling words, handwriting and reading.



# Student Folders

- ▶ Students are encouraged to take their home reading folder to and from school each day. This will support them to:
  - Collect notes
  - Change their home reader/sight words
  - Store passwords
- ▶ **Things to keep an eye out for...**
  - Login passwords
  - Spelling Words





# 200 Nights of Reading

- Commenced in Week 3.
- Students have been given a home reader and a reading log book to take home. Parents are asked to fill out one box per day if the book is read regardless of how many times the book was read.
- Home readers can be returned and exchanged for a new book.
- Home reading is aimed at developing your child's confidence and love of reading therefore books are aimed at their independent reading level.



# 200 Nights of Reading

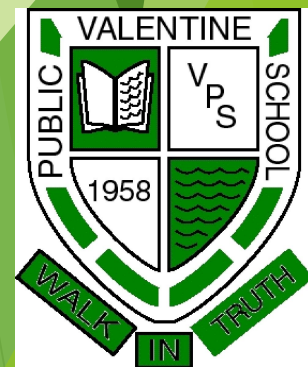
- ▶ Students are encouraged to read each night. This might include reading to an adult, reading with an adult or listening to an adult read.
- ▶ **50 nights** – book mark
- ▶ **100 nights** – pencil
- ▶ **150 nights** – wrist band
- ▶ **200 nights** – special reward from Ms AJ



# Literacy Pro



- Literacy Pro takes your child through a journey of literacy discovery **at their own pace**. It works on the Lexile Framework.
- The Lexile Framework finds the right books for students by measuring readers and texts on the same scale. Lexile measures are the global standard in reading assessment and are accurate for all ages, including first and second language learners.
- Lexile measures help educators and students select books at a level that will challenge them - not so difficult as to be frustrating, but difficult enough to encourage reading growth.
- Your child has access to hundreds of e-books to read via the Literacy Pro platform at home and at school. Most e-books also include a comprehension quiz for your child to complete.
- For students reading PM27-30



# Reading Eggs

Learning to read can be easy and fun! Reading Eggs is an online reading program that helps children learn to read. Hundreds of online reading lessons, phonics games and books for students who are reading up to a PM level 26.

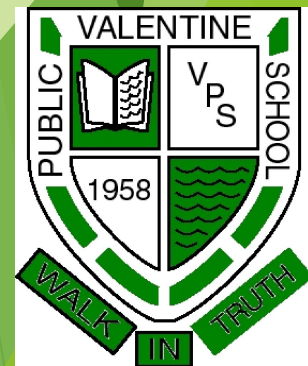
ABC Reading Eggs makes learning to read interesting and engaging for kids, with great online reading games and activities. And it really works!

Children love the games, songs, golden eggs and other rewards which, along with feeling proud of their reading, really motivate children to keep exploring and learning.



# Assessment and Reporting

- Assessments will be conducted throughout the term and teaching and learning will be adjusted to ensure your child is engaged and challenged in their learning.
- A formal report will be sent home at the end of each semester.



# Communication

- School Bytes is our main form of immediate communication with parents and the community. The app will send out electronic notes, the Grapevine Newsletter, reminders of events, cancellations and important information.
- The school Facebook page is regularly updated with student achievement to be celebrated.
- Please email or call the school if you need to urgently contact your child's class teacher. Please email your child's classroom teacher with any questions or concerns. In line with the Department guidelines, teachers are expected to acknowledge receipt of the email within 3 days of receiving it and respond within 20 days.



# What if I have an issue...

## Who do I talk to?

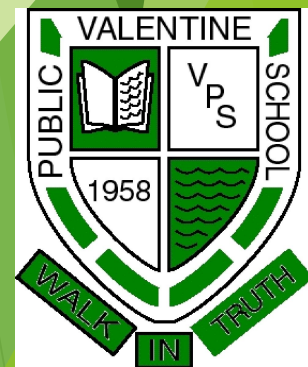
- Class Teacher
- S1 Assistant Principal – Ms Tracey Adams-Jones
- Deputy Principal – Mrs Leigh Rich
- Principal – Mrs Lee Saurins



# Fruit Break



- Please remember to send your child to school with some fruit or vegetables each day for fruit break.
- It is helpful if you send your child's fruit break in a separate container and cut up into smaller pieces to make it more manageable for them to bring it in to the classroom to eat.
- Please remind your child that they are not allowed to share their food at school.
- Please avoid sending your child to school with nut-based products as we have students in our school with severe allergies.

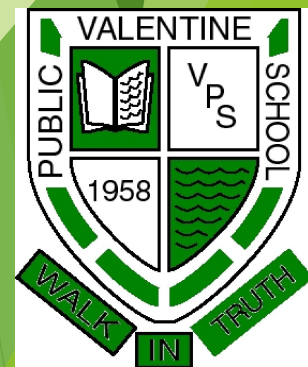




# Canteen



- You can place an online order for your child any day.
- Please remind your child not to share money.
- Always looking for volunteers in the canteen!



# Parent Helpers

- Stage 1 teachers encourage parents to volunteer in their classrooms.
- If you would like to volunteer, as a legal requirement of volunteering in schools, parents and grandparents are required to provide 100 points of ID, complete an Appendix Declaration Form at the school office and a Working with Children Check. This only needs to be completed once which the office will then keep on file.
- As a volunteer you are also required to sign in at the front office on your arrival. You will be provided with a volunteer badge to wear for the duration of your stay. This allows us to know who is working in the school in case of an emergency.



# Special Celebrations and Excursions

- Some of the special events and excursions for Stage 1 students include: Harmony Day, Easter Hat Parade, NAIDOC Day, Mother's Day, Father's Day, Grandparents Day, Athletics Carnival and Party Day.
- Information regarding these events will be sent out via School Bytes throughout the year.



# Term 1 Diary Dates

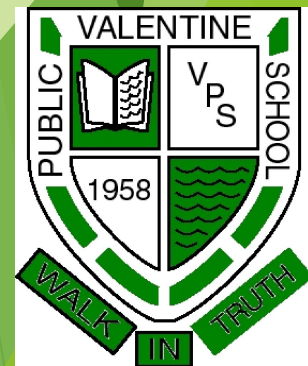
- ▶ **Parent Teacher Interviews** – Week 6.
- ▶ **Library** – Wednesday's.
- ▶ **SPORT** – Thursday's.
- ▶ **School Assemblies** – Friday, Week 5 & Week 10.



# Communication

Please understand that teachers are busy during the day teaching and looking after your children. We are usually unable to check emails during class time and are often on duties during breaks. If you have any questions or important information about your child, please email the school's office on **valentine-p.school@det.nsw.edu.au** and the office will forward your concerns or questions to your child's teacher.

\* **Please note - As stated in DOE Policy, teachers have 3 working days to reply with acknowledgement of your email and then up to 20 working days to action the email.**



# Communication



**Valentine Public School**

Tallawalla Road, Valentine NSW, 2280 Ph: 0249 428 211

Email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)

*Connect Respect Inspire*



## VALENTINE PUBLIC SCHOOL COMMUNICATION AGREEMENTS

The best education occurs when school and families work in partnership and communicate effectively. At Valentine PS, we promote clear communication channels to best serve our school community.

How we communicate with you

### School Newsletter

The Grapevine is released in week 5 & week 10 and contains important information about school events.

### Facebook

We use Facebook to share school celebrations, success and reminders.

### School Bytes

School Bytes is our main communication portal. School and community notices will be communicated through notifications.

- Permission notes are emailed and payments are made through the Parent Portal.
- Semester Student Reports will be accessed through School Bytes.
- Unexplained absence reminders are emailed to families.

### Phone Call

Teachers and office staff will call you directly for any communication that needs to be shared in a timely manner.

How you can communicate with us

### School Email

Email the school with any questions or concerns with ATTN: Teacher's name, so it can be forwarded on. Please refrain from emailing teachers directly.

### Phone Call

For urgent or pressing matters, please call the office directly to assist you with your situation.

Our office admin staff will pass on messages as required.

### School Bytes Parent Portal App

Please download this app to your device and allow for notifications

### Interview / Meeting

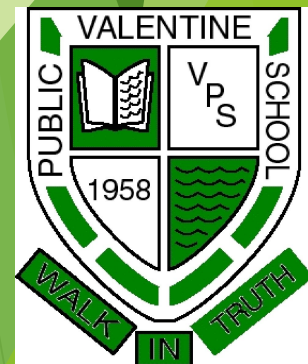
Formal Parent / teacher interviews are held annually in Term 1. However, a parent can request to speak with a teacher anytime throughout the year by phoning or emailing the office to organise a suitable time.

### Contact Us

Phone: (02) 4942 8211



Email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)



# Thank you all for your attendance this evening! 😊



Due to our session being 30 minutes long, if you would like to discuss any personal matters regarding your child or have any questions, this can be done during our parent teacher interviews in Week 6. Alternatively, feel free to email the school to arrange a meeting with me for another time.

