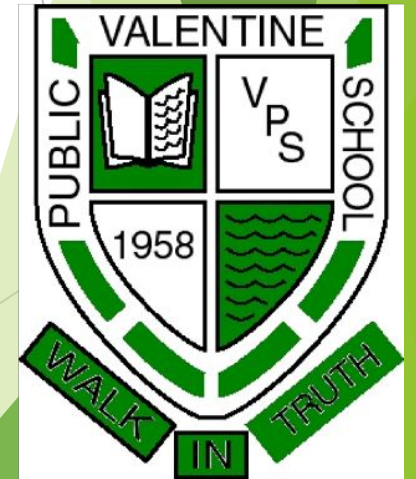


# Stage 2 Parent Information Session 2024



# Stage Two Team 2024



Ms Dana Fischer  
3/4F (Mon-Thur)  
(Rel) Assistant Principal



Mrs Debbie King  
3/4F (Fri) /  
Intervention



Mr Anthony Morris  
3M



Mrs Alison Summers  
3S



Ms Gabrielle Hoppe  
4HR (Mon-Thur)



Mrs Vicki Roberts  
4HR (Fri)



Ms Nagi Dalby  
4DH (Mon-Wed)



Mrs Kate Hibberd  
4DH (Thur & Fri)



Mrs Jody Winterbine  
4W

# RFF Team

Our wonderful RFF (Relief from Face-to-Face) teachers will teach your children in the following areas:



Miss Jo Turnbull  
Library &  
Technology RFF



Mrs Jessica Lawrence  
Creative and  
Performing Arts



Mr Jordan Mason  
PDH/PE &  
Technology/Library  
RFF



# Learning and Support Team

The Learning and Support Team will assist with the identification of additional learning and support needs and make adjustments where needed to ensure that the educational needs of all children are being met.



**Mrs Ebony Schmarr**  
Learning and  
Support Teacher  
(LAST)



**Mrs Stephanie  
Grindley**  
Covid Small Group  
Intervention

# S2 – Term 1 at a glance



<p><b>English</b></p>	<p><b>Component A addresses content from the focus areas:</b></p> <ul style="list-style-type: none"> <li>• Reading fluency</li> <li>• Reading comprehension</li> <li>• Spelling</li> <li>• Vocabulary</li> <li>• Creating written texts</li> <li>• Handwriting and digital transcription</li> </ul> <p>It centres on the development of foundational skills and knowledge through regular, systematic and repeated practice.</p>	<p><b>Component B addresses content from the focus areas:</b></p> <ul style="list-style-type: none"> <li>• Oral language and communication</li> <li>• Reading comprehension</li> <li>• Vocabulary</li> <li>• Creating written texts</li> <li>• Understanding and responding to literature</li> </ul> <p>It centres on the conceptual understandings of English and exemplifies the importance of learning about and enjoying literature through the study of quality texts.</p> <p><b>Stage 2 Novels:</b>            Fantastic Mr Fox, Earth’s Incredible Oceans and Iceberg, The thing about Oliver, Deadly Science.</p>	
<p><b>Maths</b></p>	<p>Representing Number            Geometric Measure            Non-Spatial Measure (Time)</p>	<p>Multiplicative Relations            Two-Dimensional Space (2D Shapes)            Partitioned Fractions (Year 4)</p>	<p>Additive Relations            Data            Place Value</p>
<p><b>Science Focus</b></p>	<p><b>Unit Topic: ‘Living World’</b> - Survival of living things and producing food and fibre from living things.  <b>Inquiry and Focus Question</b> – How are environments and living things interdependent?</p>		
<p><b>Geography Focus</b></p>	<p><b>Unit Topic: ‘The Earth’s Environment’</b>  <b>Inquiry and Focus Question</b> - How does the environment support the lives of people and other living things?</p>		
<p><b>Creative Arts Focus</b></p>	<p><b>Visual Arts &amp; Music</b>            The music focus for term 1 is about rhythm and percussion</p>		
<p><b>PDHPE Focus</b></p>	<p><b>PD</b> – Relationships  <b>PE</b> - Get Skilled - Fundamental Movement Skills &amp; Gymnastics</p>		

# Calendar Events



## Major Term 1 EVENTS for your calendar

- Week 3 - Swimming Carnival (Wednesday) 14th February, CoS Yarn Up for indigenous students.
- Week 4 - Parent Information session (Tuesday 20th February)
- Week 4 - Leader's induction assembly (Friday 23rd February)
- Week 6 - Parent Teacher Interviews
- Weeks 7-8 NAPLAN for year 3. Dates to be confirmed soon
- Week 8 - Harmony Day (Thursday 21st March)
- Week 9 - Good Friday Public holiday (Friday 29th March)
- Week 10 - Easter Monday - Public Holiday (Monday 1st April)

## Term 1 Days to remember:

- **Fridays:** Sport (Students are to wear their full sports uniform and joggers)
- PE Days - joggers only. Sport shirt is to be worn on Fridays ONLY.

# Special Celebrations and Excursions in 2024

- Harmony Day/ Anti Bullying
- NAIDOC Day
- Cultural Incursion
- Band Camp and Bandfest
- A Matter of Seconds (Water Safety) (Year 3)
- Mother's Day, Father's Day, Grandparents Day
- Swimming & Athletics Carnivals
- School Concert - Term 3, Week 7
- Brainstorm Productions
- Year 3 - Sydney. 1 day trip. Approx cost will be \$200 (Late Term 3 - dates to be confirmed)
- Year 4 - The Blue Mountains. Three days and 2 nights. Approx cost will be \$400 (Late Term 3 - dates to be confirmed)
- End of year Party Day Term 4 - Venue to be confirmed



# Literacy Sessions



**New 3-6 syllabus with 2 x 5 week units, covering the concepts of Narrative and Genre.**

**Component A addresses content from the focus areas:**

- Reading fluency
- Reading comprehension
- Spelling
- Vocabulary
- Creating written texts
- Handwriting and digital transcription

It centres on the development of foundational skills and knowledge through regular, systematic and repeated practice.

**Component B addresses content from the focus areas:**

- Oral language and communication
- Reading comprehension
- Vocabulary
- Creating written texts
- Understanding and responding to literature

It centres on the conceptual understandings of English and exemplifies the importance of learning about and enjoying literature through the study of quality texts.

**Stage 2 Novels:**

Fantastic Mr Fox, Earth's Incredible Oceans and Iceberg, The thing about Oliver, Deadly Science.



# Mathematics Sessions



## What does this look like in Stage 2?

- Integrated units, covering multiple topics within a unit.
- 5 x 2 week units per term.
- Quick warm ups to revise key concepts.
- Modelled, guided and independent activities.
- Lots of engaging hands on activities.
- Technology integrated tasks.

# The Academy

## Extension & Enrichment

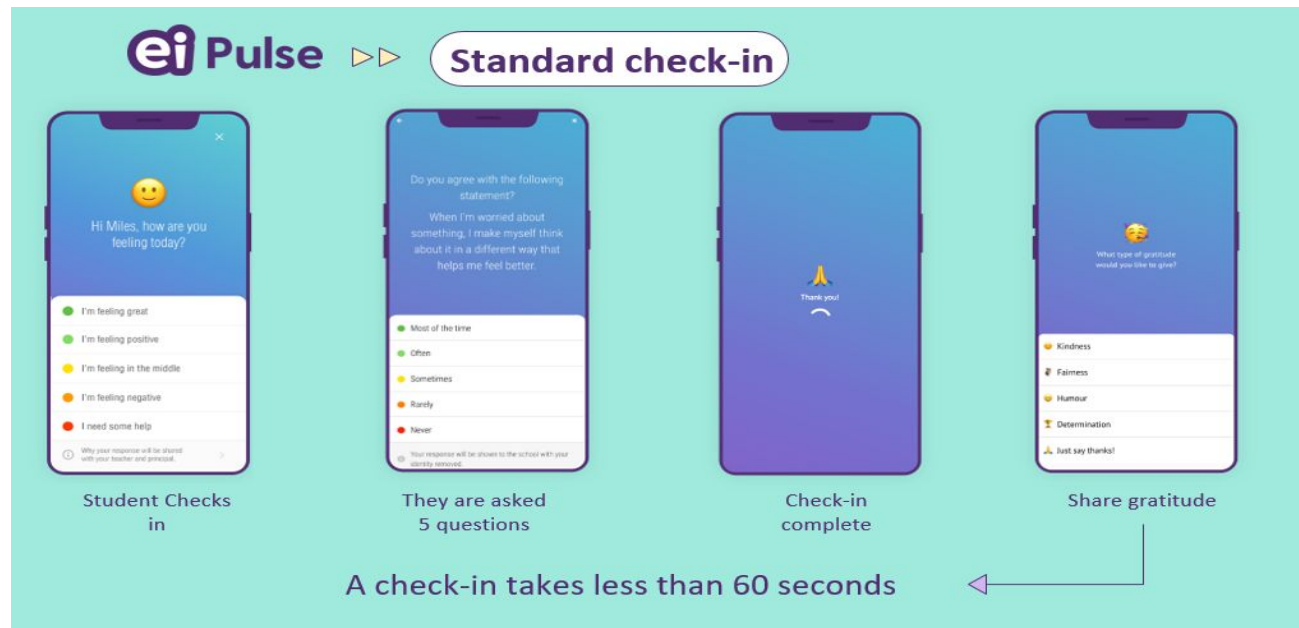


- The Academy addresses the Department's HP&G Policy, where high potential and giftedness are divided into four domains: Intellectual, Creative, Social and Emotional, and Physical.
- Online platform using Google Classroom, to ensure all students have equitable access to those opportunities, at home or from any classroom.



# EI Pulse - Student Wellbeing

- **E.I. Pulse** is a tool used for measuring the week-to-week wellbeing and engagement of our students at Valentine PS.
- EI Pulse tracks the wellbeing of individual students so that the school can respond to those who express a need.
- Weekly Check in



# PBL



## At VPS

I am ready to learn.  
I am ready to play.

Connect | Respect | Inspire

# No Hat = No Play & No Sport



**COCO  
SAYS...**

**YOU WILL NEED TO WEAR  
A HAT TO PLAY AND  
PARTICIPATE IN SPORT  
AND PE!**



# PBL – PBL PENCILS & PENS



HOW DO I  
EARN A  
PBL PEN  
/PENCIL?



Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
<input type="checkbox"/> Connecting to the land and the environment	<input type="checkbox"/> Trying new things
<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_



+

Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
<input type="checkbox"/> Connecting to the land and the environment	<input type="checkbox"/> Trying new things
<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_



=



Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_



+

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_



=



Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_



+

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_



=



K-3 Students earn a PBL Pencil  
4-6 Students earn a PBL Pen

# PBL – PBL HAT PINS



HOW DO I  
EARN A  
PBL HAT  
PIN?



Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Helping others
- Persistence with learning
- Connecting to learning
- Connecting to the land and the environment
- Connecting with a variety of people
- Being cooperative and friendly
- Doing things to enhance the school
- Being inclusive
- Trying new things
- Kindness to others
- Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Helping others
- Persistence with learning
- Connecting to learning
- Connecting to the land and the environment
- Connecting with a variety of people
- Being cooperative and friendly
- Doing things to enhance the school
- Being inclusive
- Trying new things
- Kindness to others
- Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Respect all members of the school community
- Respecting the environment
- Looking after belongings
- Respectful and appreciating people's differences
- Being thoughtful and kind
- Showing empathy
- Respecting learning
- Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Respect all members of the school community
- Respecting the environment
- Looking after belongings
- Respectful and appreciating people's differences
- Being thoughtful and kind
- Showing empathy
- Respecting learning
- Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Stepping up to the challenge
- Being a positive role model
- Trying new things
- Persistence in learning
- Academic achievement
- Representing the school with pride
- Helping and assisting others
- Positive attitude
- Working towards a goal

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Stepping up to the challenge
- Being a positive role model
- Trying new things
- Persistence in learning
- Resilience
- Academic achievement
- Representing the school with pride
- Helping and assisting others
- Positive attitude
- Working towards a goal

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

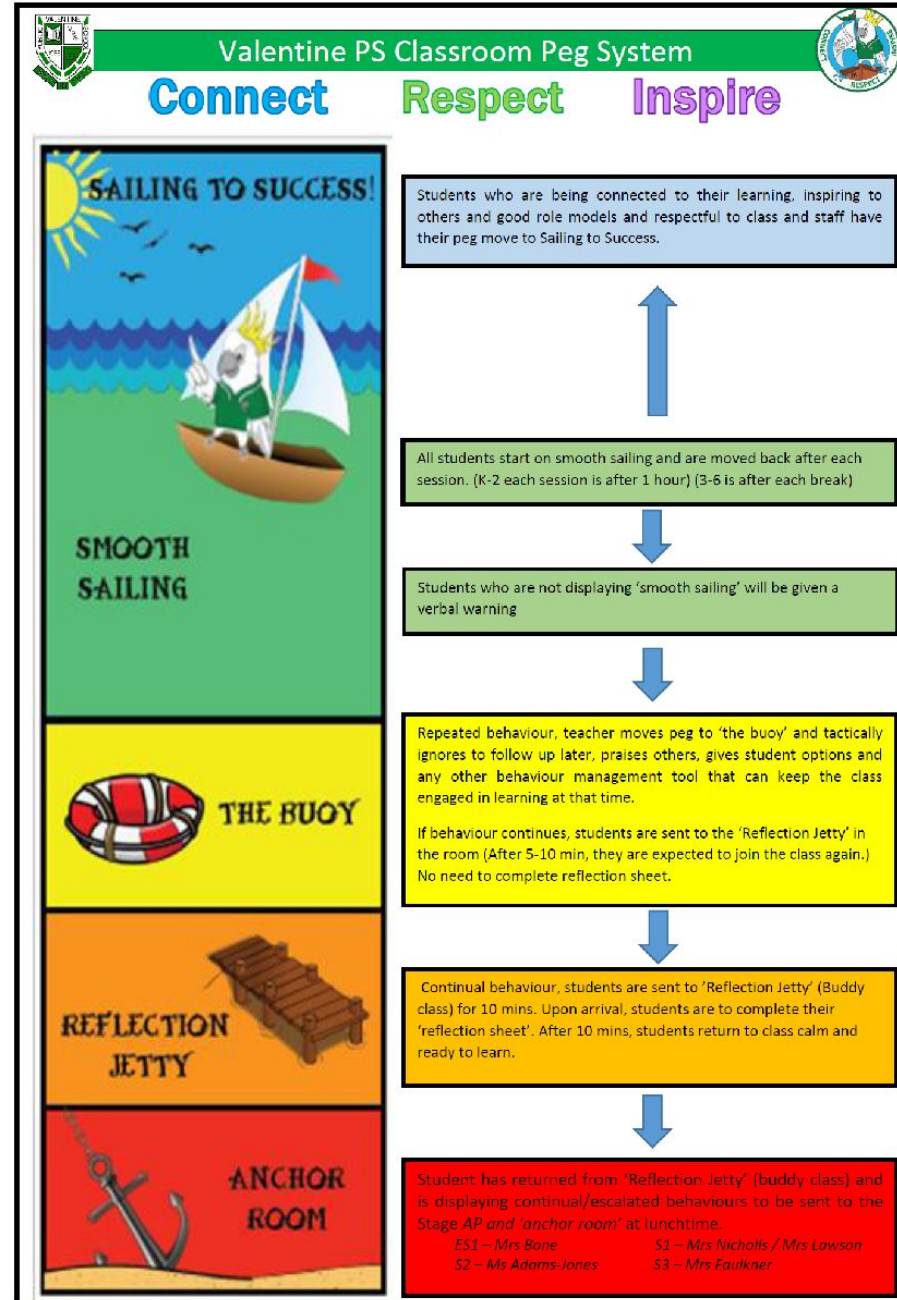
You have the chance to receive a Pin every year.

Each year has its own colour.

			
Kinder Yellow	Year 1 Red	Year 2 Purple	Year 3 Blue
			
Year 4 Bronze	Year 5 Silver	Year 6 Gold	

**Students earn 6 awards in total  
(must have 1 from each area)**

# PBL





# PBL – High Expectations Pledge

We explicitly teach our school wide expectations.



## VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



SCHOOL-WIDE EXPECTATIONS – I AM READY TO LEARN	
I line up at my classroom in 2 lines. I hang my bag up. I ensure my belongings (hat / lunchbox / drink bottle / jacket / jumper) are kept inside my bag.	
I will knock on the door when visiting other classrooms and the office. I greet staff before speaking.	
I show quiet, respectful and safe behaviour when walking around the school.	
I am in the right place at the right time. My classroom is out of bounds at play times. Red lines = Out of bounds Yellow lines = Walk through areas	
When I use the canteen, I line up quietly behind the white line. I wait for my turn. I always use my manners	
I walk quietly to assembly and sit in my class lines. I will not talk during assembly. I am respectful when students are being acknowledged.	
I will sign my phone in every day at the office. I will not use my device on the playground and at OSCH.	
If I catch the bus, I walk to bus lines and sit quietly. My laptop and phone stay in my bag. When my bus arrives, I walk onto the bus and sit respectfully until I reach home.	
When I arrive at school, I hang my bag at my classroom, get my hat and move directly to the playground. At the end of the day, I will leave through the gates respectfully.	

## VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



PLAYGROUND EXPECTATIONS – I AM READY TO PLAY	
If I am on the oval, I need to wear my hat. No Hat = COLA Play. I am kind and inclusive and play fairly and respectfully.	
3-6 COLA is for basketball only. Handball must be played on the handball courts only. We do not kick balls in COLA areas.	
When I play in Coco's Cove, I need to wear a hat. I respect each other and the environment. Sticks are used to build not to hurt others. I do not bring plastic into Coco's Cove.	
If I ride my bike or scooter to school, I walk in and place it correctly in the bike rack. At the end of the day, I walk out of the school grounds and do not start riding until it is safe.	
When the bell rings, I go and line up on time.	
When I use the toilets, I will enter and exit quietly and quickly. I make sure I wash my hands.	
If I borrow sports equipment, I need to return it back to the cart before I return to class.	
I will place my rubbish in the correct bin. I do not take food on the oval.	

# PBL – High Expectations Pledge

All students then agree by signing our High Expectations Student pledge.



## VALENTINE PUBLIC SCHOOL High Expectations Pledge 2024



Students and teachers will revise behaviour expectations for Term 1. Students are to sign their name to show agreement and commitment to the pledge.

Class:

Student commitment (Students to write their name):



<p>Class:</p> <p>Student commitment (Students to write their name):</p>
---

# Student Attendance

Each week we aim for 95+ attendance rates.



**WEEK 1 ATTENDANCE CHECK IN**  
**WHOLE SCHOOL ATTENDANCE RATE: 92%**  
**OUR TARGET IS 95%**



**Let's reach our target of 95%**

**YEAR 1 - 95%.**  
**YEAR 2 - 94%.**  
**YEAR 3 - 99%.**  
**YEAR 4 - 98%.**  
**YEAR 5 - 96%.**  
**YEAR 6 - 97%.**

**NO UNEXPLAINED ABSENCES: OUR AIM IS 0 - WOO HOO!**

YEAR	KINDER	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
UNEXPLAINED ABSENCES	0	0	0	0	0	0	0

Data from end T1 Week 1

# Student Attendance

This term we are running an Attendance Initiative 'Coco's Amazing race'!



This is the cumulative data calculated weekly for each class over the term. The class with the highest attendance rate win a prize.

# Student Attendance

Attendance Matters at VPS! You can check your child's attendance rate through your School Bytes Parent Portal.



## ATTENDANCE MATTERS



Above 95%

Expected Attendance



90-95%

Minimum Standard



Below 90%

Educationally at Risk



EVERY DAY COUNTS



# Student Attendance

You can check your child's attendance rate at any time on School Bytes. 95+ and above is the expected rate.

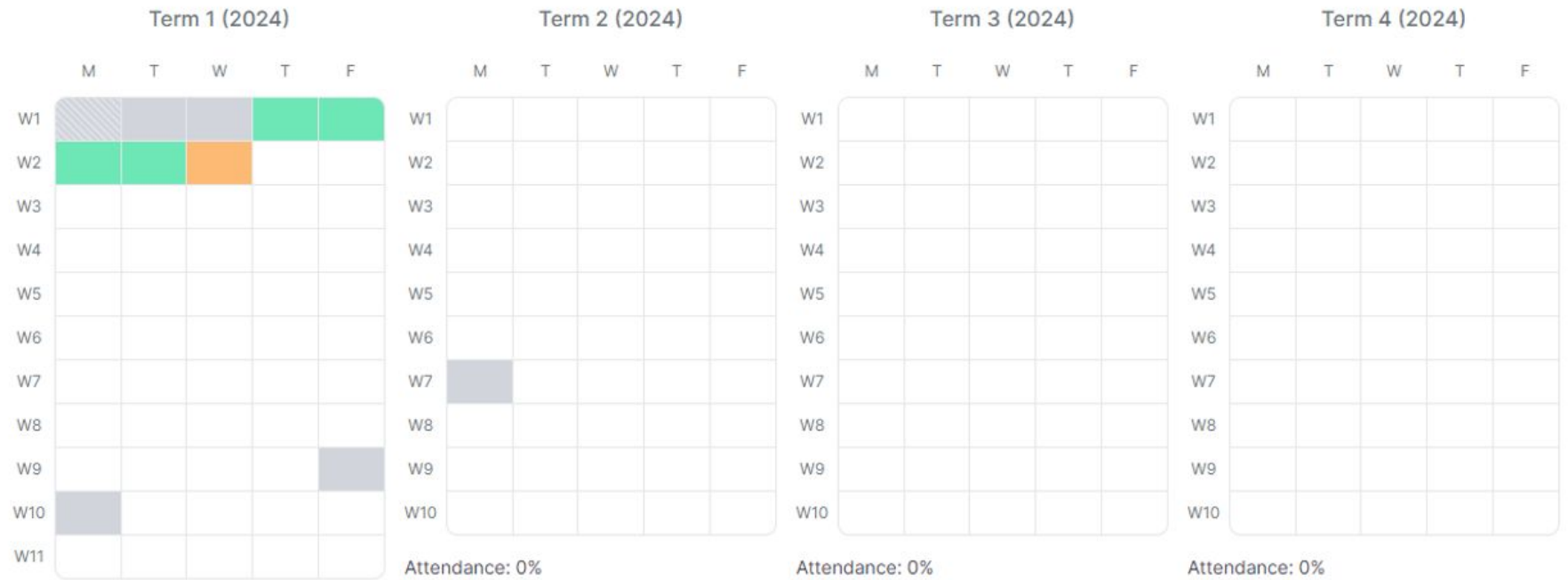


## Attendance

Will Gaden

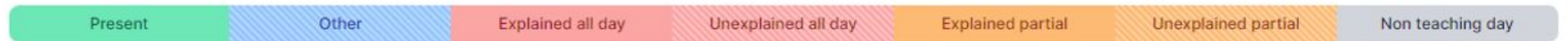
Attendance rate % - Include partial days

### Valentine Public School



Attendance: 84.33%

Overall attendance: 84.33%



# Student Attendance



School Bytes

Dashboard

Payments

Activities

Resources

Forms

Attendance

Calendar

If your child is absent, please let the school know via School Bytes Parent Portal or by contacting the office.

## Unexplained absences

✓ No unexplained absences

## Planned absences ?

Create

✓ No planned absences

If your child has an unexplained absence or you know of an absence in advance, click on Create button, complete form and click submit.

## Create absence

Student \*

School \*

Valentine Public School

Reason \*

Duration \*

Upload file

Choose file

Comment \*

CLOSE

SUBMIT



# Student Attendance

## What sort of start is your child getting?

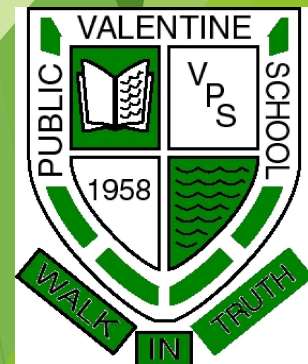
Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?*

*That's when every minute counts the most!!*

***EVERY DAY COUNTS!***





# Assessment and Reporting

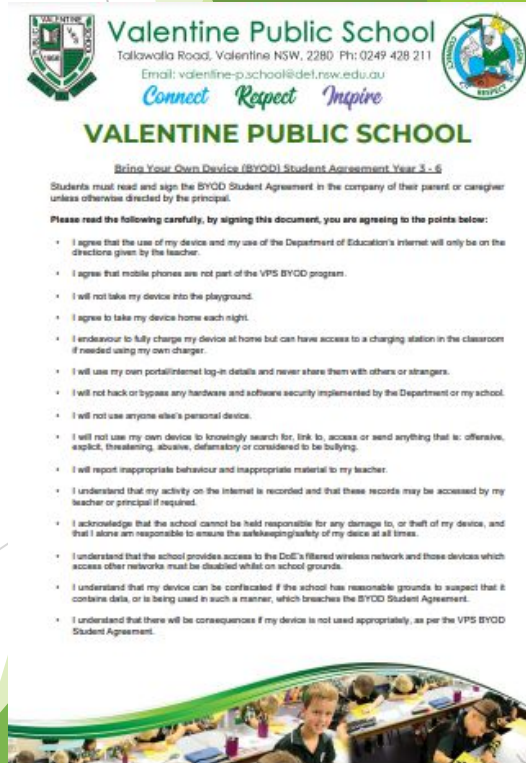
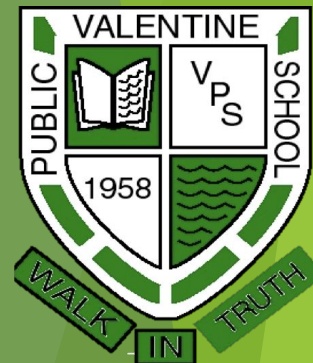
- Assessment will be ongoing and aligned with the Stage 2 Syllabus.
- A formal report will be sent home at the end of each semester. (End of Term 2 and end of Term 4)
- Parent teacher interviews will be held in Term 1, Week 6



# BYOD Agreement

## Students must:

- Read and sign the BYOD Student agreement in the presence of an adult.
- Return the signed BYOD student agreement.
- Be responsible for their own devices.



# BYOD

## Students **MUST**:

- Be safe, responsible and respectful users of digital devices, online platforms, and support their peers to be the same.
- Charge their devices every evening.
- Bring their devices to school every day.
- Take their devices home every day.



# Homework Policy and Expectations

- Homework will be based around an opt-in model.
- A Term Reading Challenge will be handed out starting next week.
- Homework activities will be accessible to students via the Valentine Homework Hub.  
<https://sites.google.com/education.nsw.gov.au/vps-homeworkhub/home>
- Daily reading and Times Table practice is highly recommended for students in Stage 2. This will remain a vital aspect of student learning and development.
- Compulsory speaking task in class, twice a year. (Term 2 and 4).



# Home Reading Challenge

In order to encourage reading each night in Stage 2, we are running a Reading Challenge. Students who reach the goals throughout the year will receive an award. We ask that parents sign to verify the number of nights your child has read. Students to bring in their home reading card back to their teacher at the end of Term 1.



**Term 1 home reading goal:** 40 nights.

Expectations:

Year 3 : 10 minutes per school night –  $(10 \times 5) \times 8 = 400$  minutes

Year 4 : 15 minutes per school night –  $(15 \times 5) \times 8 = 600$  minutes

While this is not compulsory, it is highly encouraged as regular reading practice assists students in all areas of learning. Thank you for your assistance in encouraging this important skill in our students.

**Home reading awards:**

50 nights = bronze award

100 nights = silver award

150 night = gold award

200 nights = Platinum award + wristband

Book Log

Add your titles here.

---

---

---

---

---

---

---

---

---

---

---

---

Stage 2 , Term 1  
Reading Challenge

NAME: \_\_\_\_\_

Dear Parents and Caregivers,

In order to encourage reading each night in Stage 2, we are running a Reading Challenge. Students who reach the goals throughout the year will receive an award. We ask that parents sign to verify the number of nights your child has read. Students to bring in their home reading card back to their teacher at the end of Term 1.

**Term 1 home reading goal:** 40 nights.

Expectations:  
Year 3 : 10 minutes per school night –  $(10 \times 5) \times 8 = 400$  minutes  
Year 4 : 15 minutes per school night –  $(15 \times 5) \times 8 = 600$  minutes

While this is not compulsory, it is highly encouraged as regular reading practice assists students in all areas of learning. Thank you for your assistance in encouraging this important skill in our students.

Week 4						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 5						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 6						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Week 7						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 8						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 9						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 10						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Week 11						
Monday	Tuesday	Wednesday	Thursday	Friday	Signature	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Home reading awards:  
50 nights = bronze award  
100 nights = silver award  
150 nights = gold award  
200 nights = Platinum award + wristband

# Homework Options



**matific**

- Matific takes your child through a journey of maths discovery **at their own pace**.
- Matific features hundreds of playful interactions called 'episodes'. Your child will enjoy playing the episodes for hours, learning maths in a process of guided self-discovery.

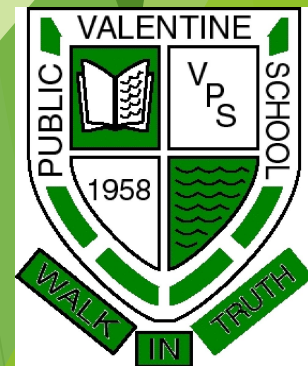


- Literacy Pro takes your child through a journey of literacy discovery **at their own pace**. It works on the Lexile Framework.
- Lexile measures help educators and students select books at a level that will challenge them - not so difficult as to be frustrating, but difficult enough to encourage reading growth.

# Communication

Please understand that teachers are busy during the day teaching and looking after your children. We are usually unable to check emails during class time and are often on duties during breaks. If you have any questions or important information about your child, please email the school's office on **valentine-p.school@det.nsw.edu.au** and the office will forward your concerns or questions to your child's teacher.

\* **Please note - As stated in DOE Policy, teachers have 3 working days to reply with acknowledgement of your email and then up to 20 working days to action the email.**



# Communication



**Valentine Public School**

Tallawalla Road, Valentine NSW, 2280 Ph: 0249 428 211

Email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)

*Connect Respect Inspire*



## VALENTINE PUBLIC SCHOOL COMMUNICATION AGREEMENTS

The best education occurs when school and families work in partnership and communicate effectively. At Valentine PS, we promote clear communication channels to best serve our school community.

How we communicate with you

### School Newsletter

The Grapevine is released in week 5 & week 10 and contains important information about school events.

### Facebook

We use Facebook to share school celebrations, success and reminders.

### School Bytes

School Bytes is our main communication portal. School and community notices will be communicated through notifications.

- Permission notes are emailed and payments are made through the Parent Portal.
- Semester Student Reports will be accessed through School Bytes.
- Unexplained absence reminders are emailed to families.

### Phone Call

Teachers and office staff will call you directly for any communication that needs to be shared in a timely manner.

How you can communicate with us

### School Email

Email the school with any questions or concerns with ATTN: Teacher's name, so it can be forwarded on. Please refrain from emailing teachers directly.

### Phone Call

For urgent or pressing matters, please call the office directly to assist you with your situation.

Our office admin staff will pass on messages as required.

### School Bytes Parent Portal App

Please download this app to your device and allow for notifications

### Interview / Meeting

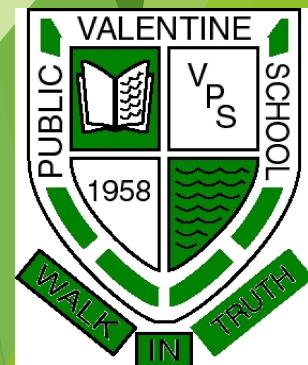
Formal Parent / teacher interviews are held annually in Term 1. However, a parent can request to speak with a teacher anytime throughout the year by phoning or emailing the office to organise a suitable time.

### Contact Us

Phone: (02) 4942 8211



Email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)





# What if I have an issue...

## Who do I talk to?



- Email the School Office and raise your concerns.
- Office will send email to either:
  - \* Dana Fischer, the S2 Relieving Assistant Principal,
  - \* Deputy Principal – Mrs Leigh Rich
  - \* Principal – Mrs Lee Saurins

# Contact Information

- If you would like to meet to discuss anything with your child's teacher, please feel free to email the school office and they will pass on your details.
- School email address:  
[valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)



# Question Time

