

# Year 6 Parent Information Session 2024

## Year 6 Teachers

Miss Maddie Childs – 6C

Ms Jenny Rampling & Miss Maddie Baillie – 6RB

Mrs Kirsty Gaden – 6G (Stage 3 Assistant Principal)



# Stage 3 – Year 6 – 6C



**Miss Maddie Childs**



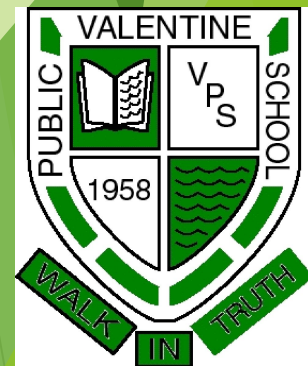
# Stage 3 – Year 6 – 6RB



**Ms Jenny Rampling**



**Miss Maddie Baillie**



# Stage 3 – Year 6 – 6G



**Mrs Kirsty Gaden  
(Assistant Principal)**





# Stage 3 – RFF



**Ms Jo Turnbull**  
Library &  
Technology



**Mr Jordan Mason**  
PD/H/PE &  
Library



# Learning and Support Team

- Students who experience difficulties in learning and behaviour are supported through Learning and Support.
- Students may receive additional assistance in literacy, numeracy, language and/or behaviour.
- The Learning and Support Team will assist with the identification of additional learning and support needs and make adjustments where needed to ensure that the educational needs of all children are being met.
- The Learning and Support Team can also assist in the identification of high potential and gifted students who may require additional adjustments and extension.



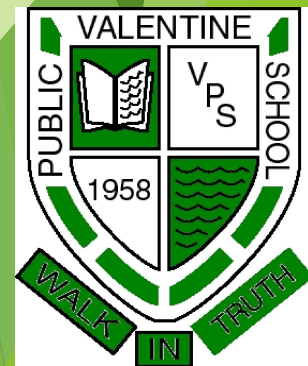
**Mrs Ebony  
Schmarr**  
Learning and  
Support Teacher  
(LAST)



**Mrs Debbie  
King**  
Intervention  
Teacher



**Mrs Steph  
Grindley**  
Intervention  
Teacher



# Year 6 – Additional Support



**Mrs Kelly Webb**

School Learning  
Support Officer



**Mrs Karen  
Hetherington**

School Learning  
Support Officer



**Mrs Michelle  
Jenkins**

School Learning  
Support Officer



# Stage 3 – Term 1

## English –NARRATIVE & GENRES

Unit 1- *Storm Boy* by Colin Thiele, illustrated by Robert Ingpen

- Oral language and communication
- Vocabulary
- Reading comprehension
- Creating written texts
- Spelling
- Handwriting and digital transcription
- Understanding and responding to literature

**Maths** –Working Mathematically, Representing Numbers, Additive Relations, Multiplicative Relations, Partitioned Fractions, Geometric Measure , Two-dimensional Spatial Structure and Data

**Geography** – Semester 1: ‘A Diverse and Connected World’

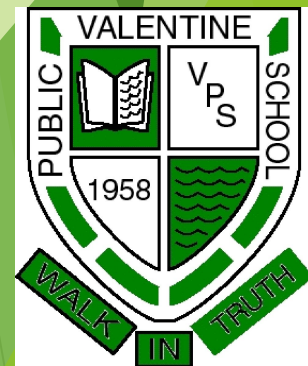
**History** - Semester 2 -”The Australian Colonies”

**Science** – Term 1: Living World, Term 2: Material World, Term 3: Physical World & Term 4: Earth & Space

**Creative & Performing Arts** – Visual Arts & Drama

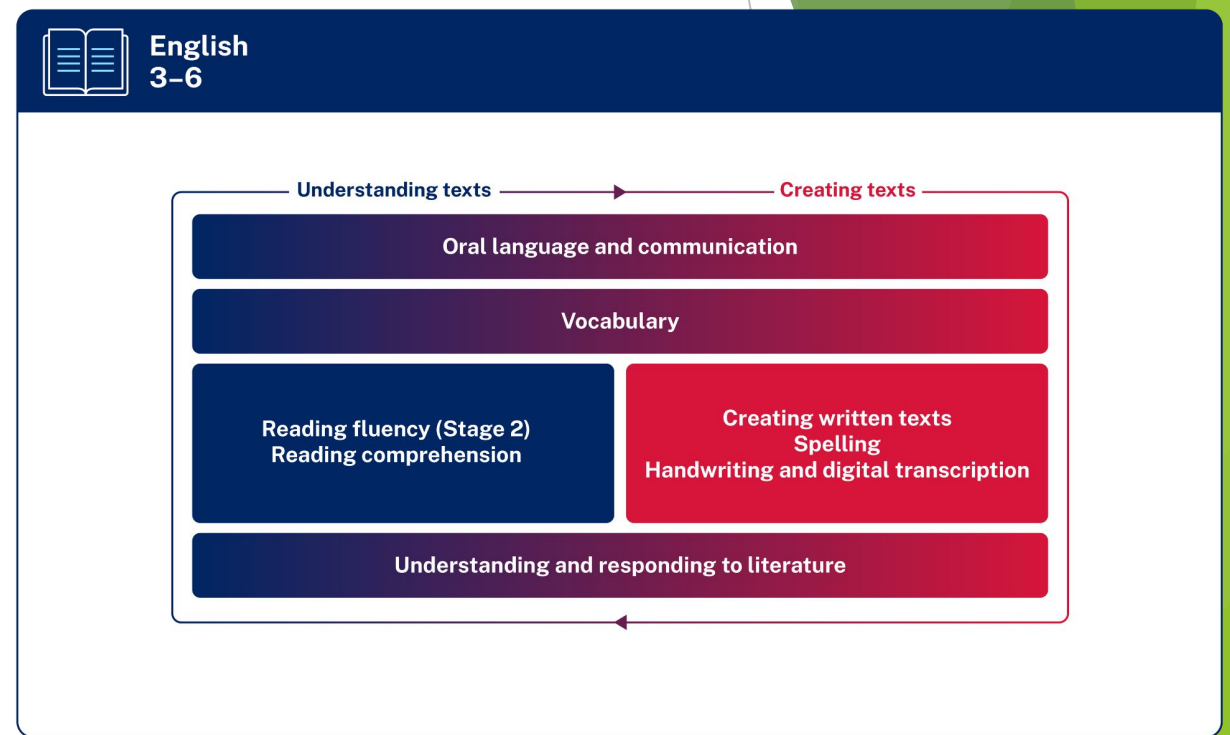
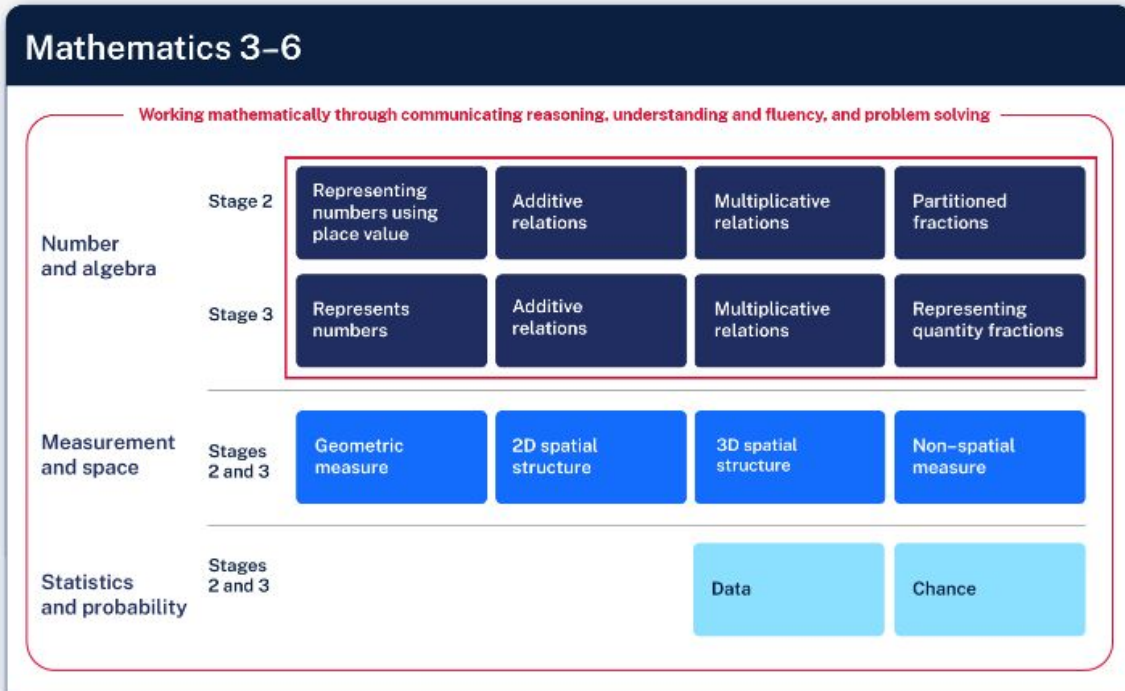
**PDH** – Relationships (RFF)

**PE** – Fundamental Movement Skills & Athletics





# New English and Maths Syllabus



# Literacy Sessions

## Component A addresses content from the focus areas:

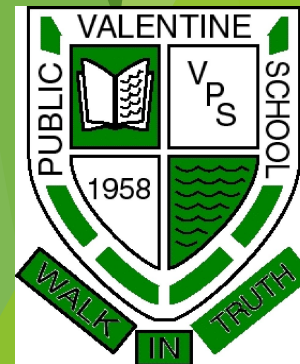
- Reading fluency
- Reading comprehension
- Spelling
- Vocabulary
- Creating written texts
- Handwriting and digital transcription

It centres on the development of foundational skills and knowledge through regular, systematic and repeated practice.

## Component B addresses content from the focus areas:

- Oral language and communication
- Reading comprehension
- Vocabulary
- Creating written texts
- Understanding and responding to literature

It centres on the conceptual understandings of English and exemplifies the importance of learning about and enjoying literature through the study of quality texts.



# Mathematic Sessions

## -Representing Number

- Representing quantity fractions
- 3D Spatial Structure

## Chance

## - Additive Relations

- Geometric Measure
- Non-Spatial Measure

## - Multiplicative Relations

- 2D Spatial Structure
- Data

The new Mathematics syllabus clearly shows essential learning and supports students to make connections across concepts as outlined in the research for building foundations in Mathematics. There is a focus on developing reasoning skills to support a deeper understanding.

Content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research.

Teaching advice for Mathematics includes examples to support the development of language and vocabulary. This will be particularly helpful for early-career teachers.

Vocabulary knowledge influences the development of reading, writing, oral language and Mathematics skills.

The new syllabus affirms the strong evidence base of outcomes and content, with an increased emphasis on place value.



# Assessment and Reporting

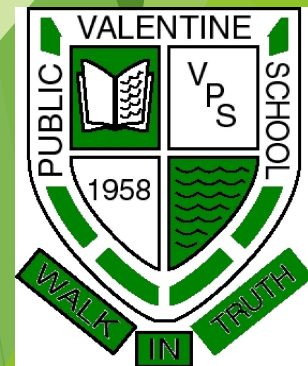
- Assessment will be ongoing and aligned with the Stage 3 Syllabus and Learning Progressions.
- A formal report will be sent home at the end of each semester.
- Parent teacher interviews will be held in **Week 6, Term 1.**





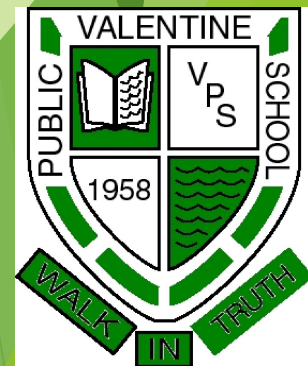
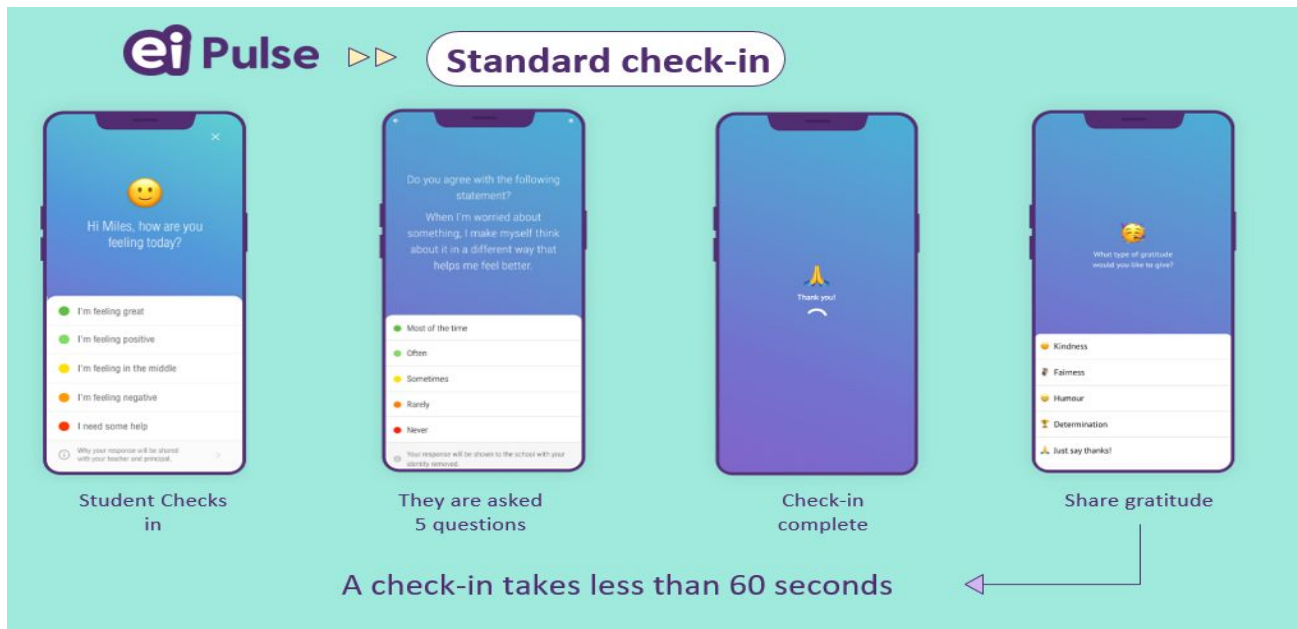
# HPGE

- The Academy is an initiative to Valentine PS, and it was launched in 2023.
- Addresses the Department's new HP&G Policy, where high potential and giftedness are divided into four domains: Intellectual, Creative, Social and Emotional, and Physical.
- Provides opportunities for students to engage in enrichment, extension, and at times, acceleration opportunities in the classroom where high potential or giftedness has been recognised.
- Allows students the chance to track and recognise their progress across the four domains in their school and personal lives.
- Offers opportunities, using an online platform, to ensure all students have equitable access to those opportunities from any classroom.



# Pulse

- **E.I. Pulse** is a tool used for measuring the week-to-week wellbeing and engagement of our students at Valentine PS. It tracks the wellbeing of individual students so that the school can respond to those who express a need.
- Pulse also tracks anonymised student sentiment about their engagement with the school so the school can make changes based on student voice.
- Students check in once a week, or more frequently, if they need.



# PBL



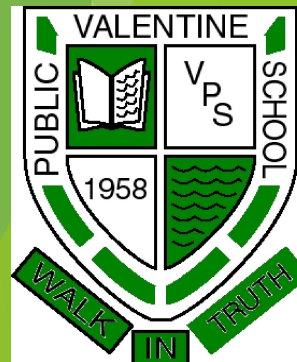
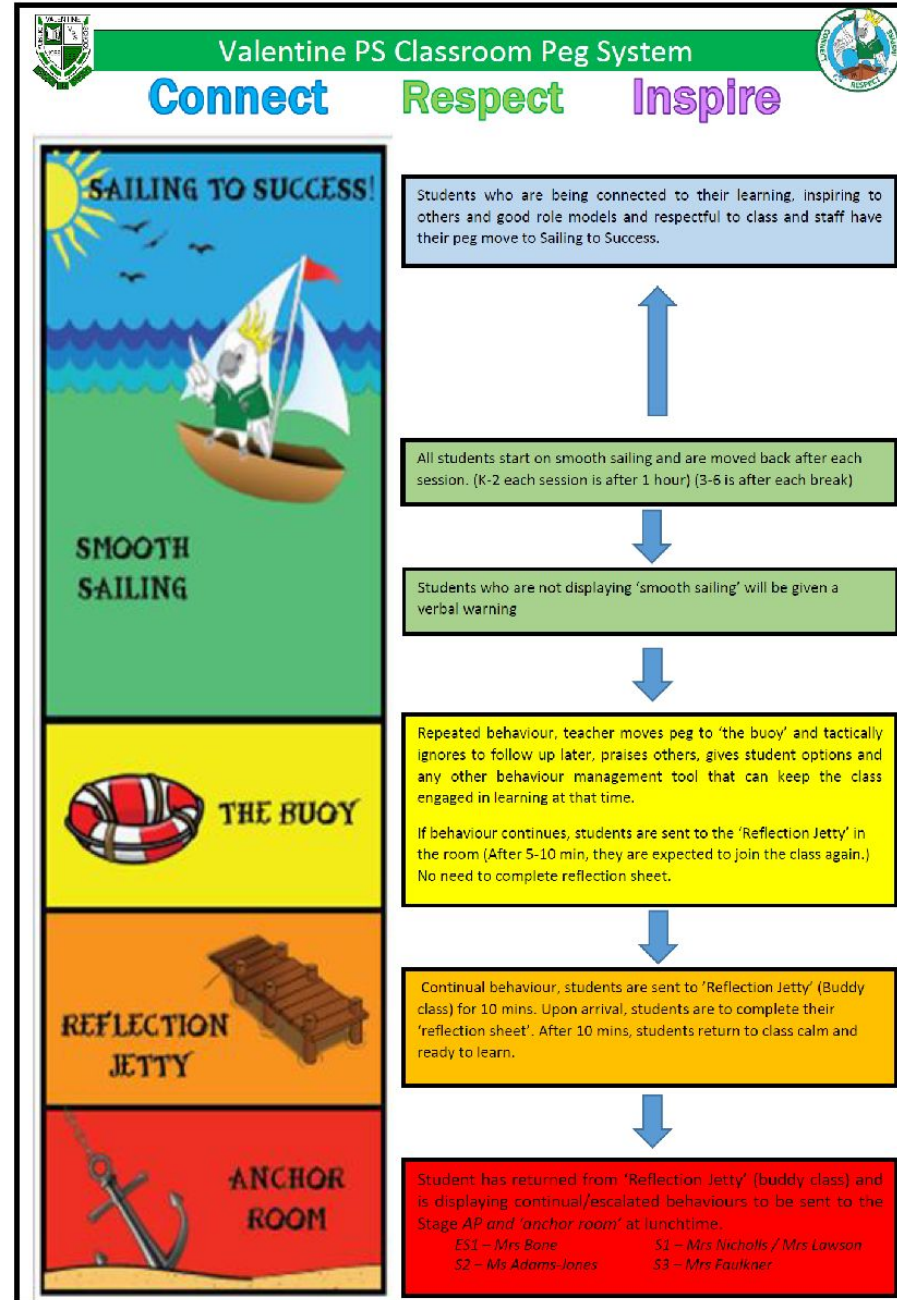
**At VPS**

**I am ready to learn.  
I am ready to play.**

**Connect | Respect | Inspire**



# PBL





# No Hat = No Play & No Sport



**COCO  
SAYS...**

**YOU WILL NEED TO WEAR  
A HAT TO PLAY AND  
PARTICIPATE IN SPORT  
AND PE!**



# PBL – PBL PENCILS & PENS



HOW DO I  
EARN A  
PBL PEN  
/PENCIL?



Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
<input type="checkbox"/> Connecting to the land and the environment	<input type="checkbox"/> Trying new things
<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

+

Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Helping others	<input type="checkbox"/> Being cooperative and friendly
<input type="checkbox"/> Persistence with learning	<input type="checkbox"/> Doing things to enhance the school
<input type="checkbox"/> Connecting to learning	<input type="checkbox"/> Being inclusive
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<input type="checkbox"/> Connecting with a variety of people	<input type="checkbox"/> Kindness to others
	<input type="checkbox"/> Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

=



Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

+

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Respect all members of the school community	<input type="checkbox"/> Being thoughtful and kind
<input type="checkbox"/> Respecting the environment	<input type="checkbox"/> Showing empathy
<input type="checkbox"/> Looking after belongings	<input type="checkbox"/> Respecting learning
<input type="checkbox"/> Respectful and appreciating people's differences	<input type="checkbox"/> Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

=



Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

+

Valentine Public School  
**Inspire**

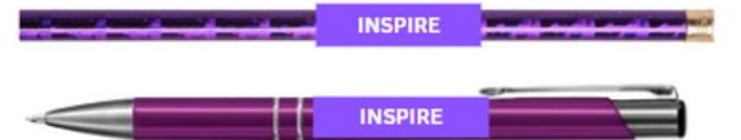
Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

<input type="checkbox"/> Stepping up to the challenge	<input type="checkbox"/> Representing the school with pride
<input type="checkbox"/> Being a positive role model	<input type="checkbox"/> Helping and assisting others
<input type="checkbox"/> Trying new things	<input type="checkbox"/> Positive attitude
<input type="checkbox"/> Persistence in learning	<input type="checkbox"/> Working towards a goal
<input type="checkbox"/> Resilience	
<input type="checkbox"/> Academic achievement	

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

=



K-3 Students earn a PBL Pencil  
4-6 Students earn a PBL Pen



# PBL – PBL HAT PINS



HOW DO I  
EARN A  
PBL HAT  
PIN?



Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Helping others
- Persistence with learning
- Connecting to learning
- Connecting to the land and the environment
- Connecting with a variety of people
- Being cooperative and friendly
- Doing things to enhance the school
- Being inclusive
- Trying new things
- Kindness to others
- Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Connect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Helping others
- Persistence with learning
- Connecting to learning
- Connecting to the land and the environment
- Connecting with a variety of people
- Being cooperative and friendly
- Doing things to enhance the school
- Being inclusive
- Trying new things
- Kindness to others
- Including others

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Respect all members of the school community
- Respecting the environment
- Looking after belongings
- Respectful and appreciating people's differences
- Being thoughtful and kind
- Showing empathy
- Respecting learning
- Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Respect**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Respect all members of the school community
- Respecting the environment
- Looking after belongings
- Respectful and appreciating people's differences
- Being thoughtful and kind
- Showing empathy
- Respecting learning
- Respect uniform

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Stepping up to the challenge
- Being a positive role model
- Trying new things
- Persistence in learning
- Academic achievement
- Representing the school with pride
- Helping and assisting others
- Positive attitude
- Working towards a goal

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

Valentine Public School  
**Inspire**

Awarded to \_\_\_\_\_ Class \_\_\_\_\_

In recognition of

- Stepping up to the challenge
- Being a positive role model
- Trying new things
- Persistence in learning
- Resilience
- Academic achievement
- Representing the school with pride
- Helping and assisting others
- Positive attitude
- Working towards a goal

Date \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Principal \_\_\_\_\_

You have the chance to receive a Pin every year.

Each year has its own colour.

			
Kinder Yellow	Year 1 Red	Year 2 Purple	Year 3 Blue
			
Year 4 Bronze	Year 5 Silver	Year 6 Gold	

**Students earn 6 awards in total  
(must have 1 from each area)**

# PBL – High Expectations Pledge

We explicitly teach our school wide expectations.



## VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



SCHOOL-WIDE EXPECTATIONS – I AM READY TO LEARN	
I line up at my classroom in 2 lines. I hang my bag up. I ensure my belongings (hat / lunchbox / drink bottle / jacket / jumper) are kept inside my bag.	
I will knock on the door when visiting other classrooms and the office. I greet staff before speaking.	
I show quiet, respectful and safe behaviour when walking around the school.	
I am in the right place at the right time. My classroom is out of bounds at play times. Red lines = Out of bounds Yellow lines = Walk through areas	
When I use the canteen, I line up quietly behind the white line. I wait for my turn. I always use my manners	
I walk quietly to assembly and sit in my class lines. I will not talk during assembly. I am respectful when students are being acknowledged.	
I will sign my phone in every day at the office. I will not use my device on the playground and at OSCH.	
If I catch the bus, I walk to bus lines and sit quietly. My laptop and phone stay in my bag. When my bus arrives, I walk onto the bus and sit respectfully until I reach home.	
When I arrive at school, I hang my bag at my classroom, get my hat and move directly to the playground. At the end of the day, I will leave through the gates respectfully.	

## VALENTINE PUBLIC SCHOOL High Expectations Student Pledge 2024



PLAYGROUND EXPECTATIONS – I AM READY TO PLAY	
If I am on the oval, I need to wear my hat. No Hat = COLA Play. I am kind and inclusive and play fairly and respectfully.	
3-6 COLA is for basketball only. Handball must be played on the handball courts only. We do not kick balls in COLA areas.	
When I play in Coco's Cove, I need to wear a hat. I respect each other and the environment. Sticks are used to build not to hurt others. I do not bring plastic into Coco's Cove.	
If I ride my bike or scooter to school, I walk in and place it correctly in the bike rack. At the end of the day, I walk out of the school grounds and do not start riding until it is safe.	
When the bell rings, I go and line up on time.	
When I use the toilets, I will enter and exit quietly and quickly. I make sure I wash my hands.	
If I borrow sports equipment, I need to return it back to the cart before I return to class.	
I will place my rubbish in the correct bin. I do not take food on the oval.	





# PBL – High Expectations Pledge

All students then agree by signing our High Expectations Student pledge.



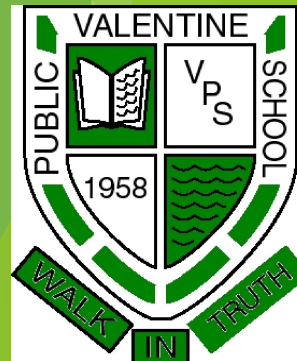
**VALENTINE PUBLIC SCHOOL**  
**High Expectations Pledge 2024**



Students and teachers will revise behaviour expectations for Term 1. Students are to sign their name to show agreement and commitment to the pledge.

Class: \_\_\_\_\_

Student commitment (Students to write their name):





# Student Attendance

Each week we aim for 95+ attendance rates.



**WEEK 1 ATTENDANCE CHECK IN**  
**WHOLE SCHOOL ATTENDANCE RATE: 92%**  
**OUR TARGET IS 95%**



**Let's reach our target of 95%**

**YEAR 1 - 95%  
YEAR 2 - 94%  
YEAR 3 - 99%  
YEAR 4 - 98%  
YEAR 5 - 96%  
YEAR 6 - 97%**

**NO UNEXPLAINED ABSENCES: OUR AIM IS 0 - WOO HOO!**

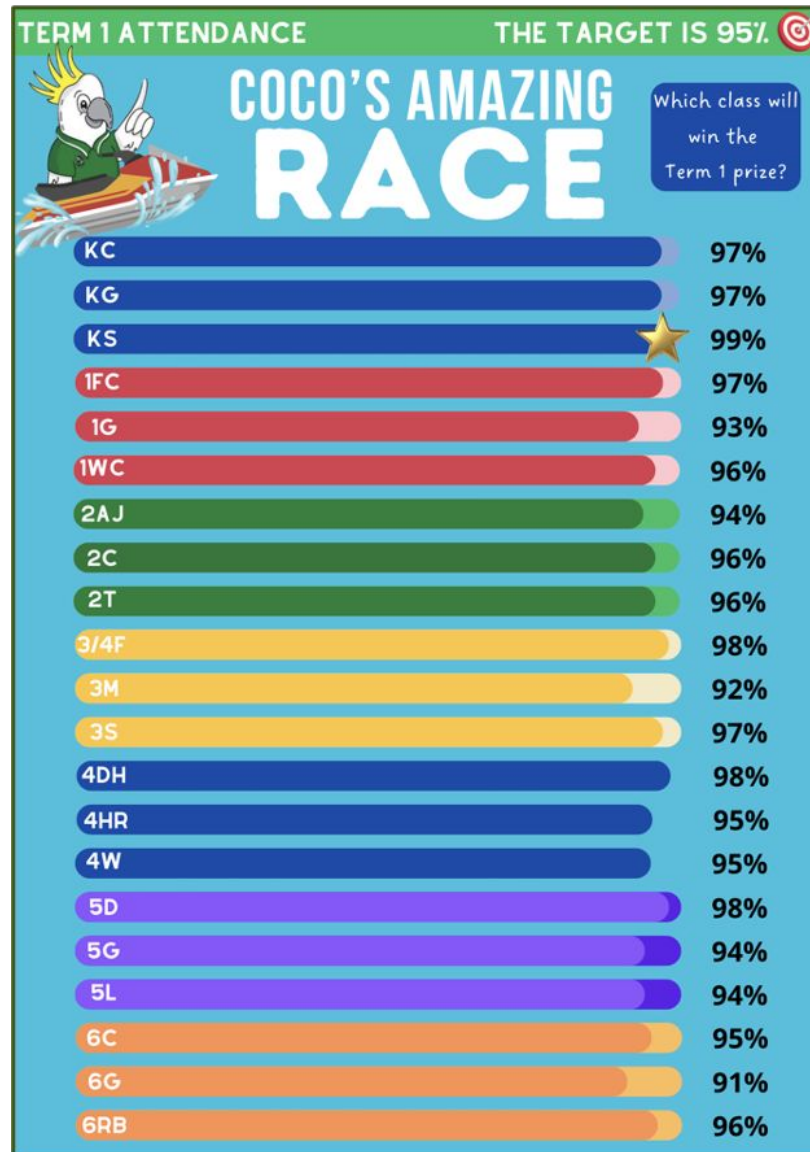
YEAR	KINDER	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
UNEXPLAINED ABSENCES	0	0	0	0	0	0	0

Data from end T1 Week 1



# Student Attendance

This term we are running an Attendance Initiative 'Coco's Amazing race'!



This is the cumulative data calculated weekly for each class over the term. The class with the highest attendance rate win a prize.



# Student Attendance

Attendance Matters at VPS! You can check your child's attendance rate through your School Bytes Parent Portal.



## ATTENDANCE MATTERS



**Above 95%**

Expected Attendance



**90-95%**

Minimum Standard



**Below 90%**

Educationally at Risk



**EVERY DAY COUNTS**





# Student Attendance

You can check your child's attendance rate at any time on School Bytes. 95+ and above is the expected rate.

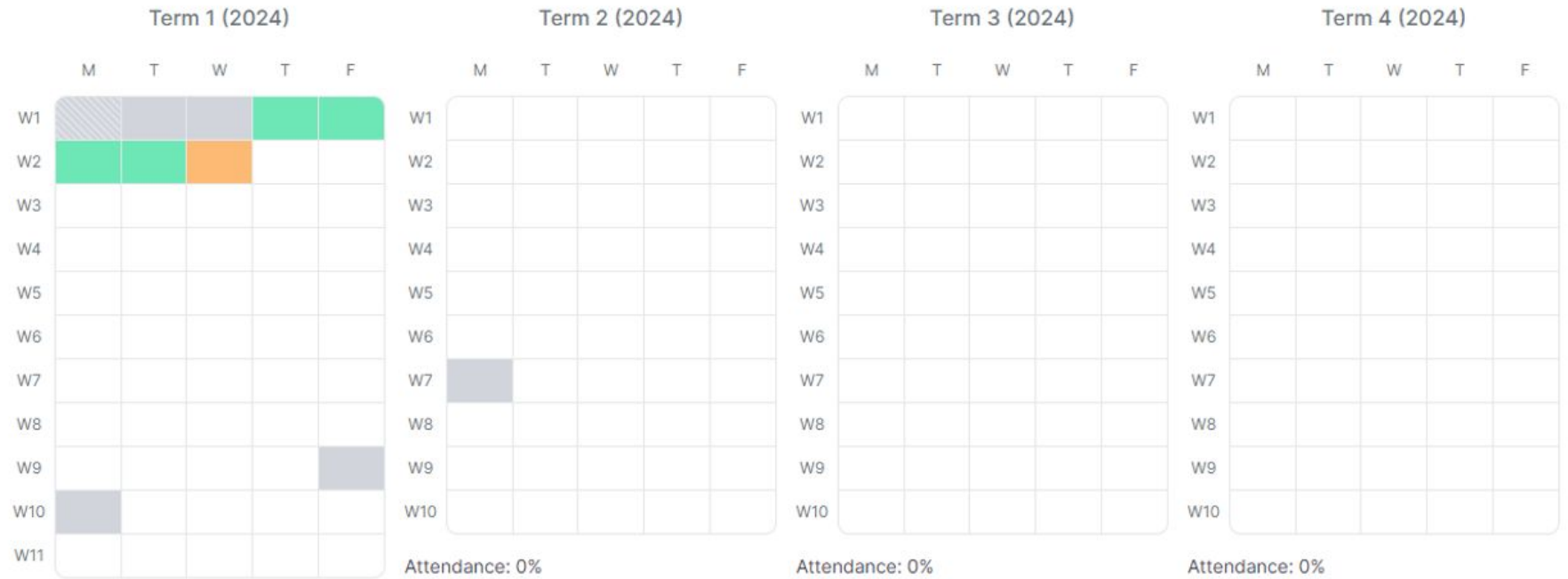


## Attendance

Will Gaden

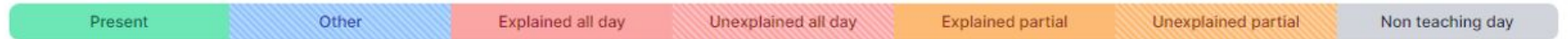
Attendance rate % - Include partial days

### Valentine Public School



Attendance: 84.33%

Overall attendance: 84.33%



# Student Attendance



School Bytes

Dashboard

Payments

Activities

Resources

Forms

Attendance

Calendar

If your child is absent, please let the school know via School Bytes Parent Portal or by contacting the office.

## Unexplained absences

✓ No unexplained absences

## Planned absences ?

Create

✓ No planned absences

If your child has an unexplained absence or you know of an absence in advance, click on Create button, complete form and click submit.

## Create absence

Student \*

School \*

Valentine Public School

Reason \*

Duration \*

Upload file

Choose file

Comment \*

CLOSE

SUBMIT



# Student Attendance

## What sort of start is your child getting?

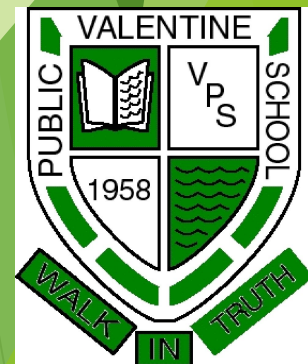
Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?*

*That's when every minute counts the most!!*

***EVERY DAY COUNTS!***





# Stationary

## OFFICE NEWS

### 2024 RESOURCE PACK FEE AND VOLUNTARY CONTRIBUTION

Please find below our school Voluntary Contribution Fee (\$50.00 for the 1st and 2nd child and any child after that is free) and Classroom Resource Package (\$40.00 per student) for the 2024 school year. The receiving of the financial payment of these items is important to us as it allows us to provide even more resources for educational delivery.

### CLASSROOM RESOURCE PACKAGE

We are providing quality education for your child/ren, and we would like to share what your Classroom Resource Package includes. This package ensures that all students have the same resources available in the classroom. Our school has adequate money to resource our school, but our budget does not extend to these items being purchased for 541 students. This means that items such as site licenses, that enhance the learning experience, are out of our budget. We really appreciate the support you give us in enabling the purchase of these items for your child/ren.

*\*Please note that it is important that you realise that licenses for all online learning listed below include school and at home use.*

Early Stage 1 Kindergarten	Stage 1 Year 1 and Year 2
<p><b>Package includes:</b> Site licences: • Reading Eggs</p> <p><b>Other Resources:</b> • PBL Resources • ICT Pack - access to Jam-Pro, ClickView, Virtual Reality, and 3D Printing. • Exercise Books • Art and craft supplies • Environmental program</p>	<p><b>Package includes:</b> Site licences: • Reading Eggs (Y1), Literacy Pro (Y2) • Matific</p> <p><b>Other Resources:</b> • PBL Resources • ICT Pack - access to Jam-Pro, ClickView, Virtual Reality, and 3D Printing • Exercise Books • Art and craft supplies • Environmental program</p>
Stage 2 Year 3 and 4	Stage 3 Year 5 and 6
<p><b>Package includes:</b> Site licences: • Literacy Pro (Scholastic) • Matific</p> <p><b>Other Resources:</b> • PBL Resources • ICT Pack - access to Jam-Pro, ClickView, Virtual Reality, and 3D Printing. • Exercise Books • Art and craft supplies • Environmental program</p>	<p><b>Package includes:</b> Site licences for: • Literacy Pro (Scholastic) • Matific</p> <p><b>Other Resources:</b> • PBL Resources • ICT Pack - access to Jam-Pro, ClickView, Virtual Reality, and 3D Printing. • Exercise Books • Art and craft supplies • Environmental program</p>

We hope that this is beneficial to your families in your planning. Thank you for supporting quality teaching and learning at our amazing school.

## OFFICE NEWS

### 2024 CLASSROOM EQUIPMENT LISTS

Below, is a list of day-to-day equipment that our students will require to use in their classrooms. Please make sure all items are labelled with your child's name.

Equipment	K	1	2	3	4	5	6
Painting shirt	✓	✓	✓				
8 x Bostik blu glue sticks 35g	✓	✓	✓	✓	✓	✓	✓
1 box of tissues	✓	✓	✓	✓	✓	✓	✓
2 x Sharpie Permanent 1mm fine bullet - Black				✓	✓	✓	✓
Library bag	✓	✓	✓	✓	✓	✓	✓
2 x Whiteboard markers – Assorted colours (pack of 4)				✓	✓	✓	✓
2 x Fineliner Pen 0.5mm – Black				✓	✓	✓	✓
1 set of labelled headphones with volume control for class computer use				✓	✓	✓	✓
Blunt end safety Scissors suitable for students (NB: Scissors for left-handed students can be purchased)				✓	✓	✓	✓
Wooden Ruler - with cm & mm measurements.				✓	✓	✓	✓
Name Pencil Case 225mm x140mm		✓	✓	✓	✓	✓	✓
1 sharpener with shaving container		✓	✓	✓	✓	✓	✓
4 x large erasers		✓	✓	✓	✓	✓	✓
Hexagonal Coloured pencils (pack of 12)				✓	✓	✓	✓
12 x Hexagonal HB lead pencils			✓	✓	✓	✓	✓
Stubby Highlighters (pack of 4)				✓	✓	✓	✓
4 blue, 4 Black & 4 red pens (Ballpoint only. No gel or erasable ink)				✓	✓	✓	✓
Micador Dry Safe Markers Pack of 12				✓	✓	✓	✓
Mini Coloured Magnetic whiteboard eraser		✓	✓				
Faber Castel Junior Tri Coloured pencils Pack 10	✓	✓	✓				
10 x Faber Castel Junior Grip Tri lead Pencils		✓	✓				
Highlighters Pack 6 assorted colours			✓				
Yellow and green highlighters		✓					
4 x 2mm black whiteboard markers	✓	✓	✓				
4 x 2mm blue whiteboard markers	✓						





# Canberra - Term 4 -Week 7

- Accommodation - Canberra Park Resort
- Dates: Monday 26th November - Thursday 29<sup>th</sup> November 2024.
- Activities may include visits to New and Old Parliament House (Education Programs), National Botanic Gardens, National Museum of Australia, Royal Australian Mint, National Zoo and Aquarium, National Dinosaur Museum, Australian War Memorial and Government House in Yarralumla.
- Approximate cost: \$510 (2023 cost).
- This includes: Accommodation, all activities, most meals (dinner on Day 1 to lunch on Day 4) and transport to and from Canberra).



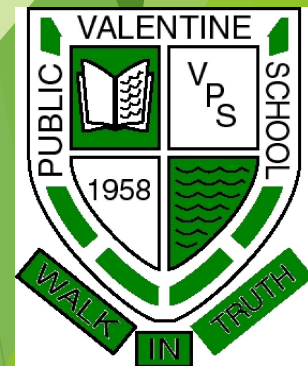
# Special Celebrations, Incursions and Excursions

- Harmony Day/ Anti Bullying
- NAIDOC Day
- Cultural Incursion
- A Matter of Seconds (Year 6)
- Mother's Day, Father's Day, Grandparent's Day
- Swimming Carnival, Cross Country, Athletics Carnival
- Teen Talk (Year 6)
- Great Aussie Bush Camp (Year 5)
- Canberra (Year 6)
- Stage 3 Party Day
- Year 6 Farewell (Year 6)
- Year 6 Fun Day (Year 6)
- Year 6 Clap Out (Year 6)



# Year 6 Shirts

- **Shirts have been ordered and should be here shortly.**
- **If you require additional shirts, please contact the uniform shop.**
- **Orders & Payment:** Orders & payment will be made online through the Uniform Shop website. <https://vpsuniformshop.com.au/>
- To ensure the order arrives as early as possible we will need to expedite the process by having a short order/payment timeframe.





# Homework Policy and Expectations

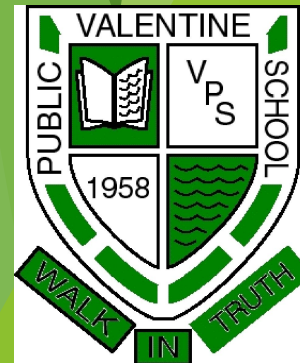
- Homework activities will be accessible to students via the Valentine Homework Hub.  
<https://sites.google.com/education.nsw.gov.au/vps-homeworkhub/home>
- Daily reading and times tables practice is highly recommended for students in Stage 3. This will remain a vital aspect of student learning and development.
- Compulsory speaking task in class, twice a year (1 per semester).



# Homework Option



- Literacy Pro takes your child through a journey of literacy discovery **at their own pace**. It works on the Lexile Framework.
- The Lexile Framework finds the right books for students by measuring readers and texts on the same scale. Lexile measures are the global standard in reading assessment and are accurate for all ages, including first and second language learners.
- Lexile measures help educators and students select books at a level that will challenge them - not so difficult as to be frustrating, but difficult enough to encourage reading growth.
- Your child has access to hundreds of e-books to read via the Literacy Pro platform at home and at school. Most e-books also include a comprehension quiz for your child to complete.



# The Importance of reading at Home

We encourage all Stage 3 students to read 20 minutes a day as regular reading practice assists students in all areas of learning. Thank you for your assistance in encouraging this important skill in our students.

## Stage 3 Reading Challenge:

- \* All students will receive a reading log card this week.
- \* Students are encouraged to read every night for 20 minutes and record this on their reading log.
- \* Teachers will ask students to bring their reading log in on Friday Week 5 and Friday Week 10.
- \* If students have completed 40 nights of reading by Friday Week 10, they will receive a reward for their efforts.

## Online avenues for students to access texts:

- Literacy Pro
- Epic
- E-books from school library

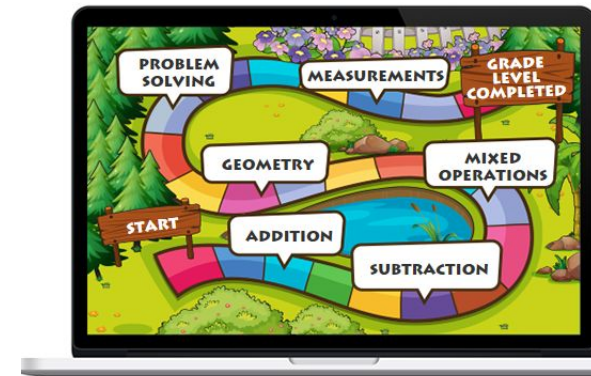




# Homework Option

matific

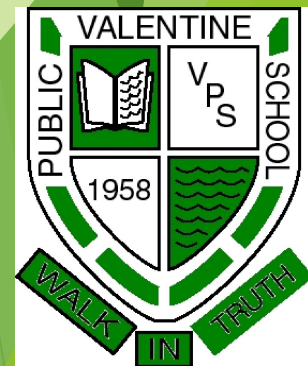
- Matific takes your child through a journey of maths discovery at their own pace.
- Matific features hundreds of playful interactions called 'episodes'. Your child will enjoy playing the episodes for hours, learning maths in a process of guided self-discovery.



# Communication

Please understand that teachers are busy during the day teaching and looking after your children. We are usually unable to check emails during class time and are often on duties during breaks. If you have any questions or important information about your child, please email the school's office on **valentine-p.school@det.nsw.edu.au** and the office will forward your concerns or questions to your child's teacher.

\* **Please note - As stated in DOE Policy, teachers have 3 working days to reply with acknowledgement of your email and then up to 20 working days to action the email.**



# Communication



**Valentine Public School**

Tallawalla Road, Valentine NSW, 2280 Ph: 0249 428 211

Email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)

*Connect Respect Inspire*



## VALENTINE PUBLIC SCHOOL COMMUNICATION AGREEMENTS

The best education occurs when school and families work in partnership and communicate effectively. At Valentine PS, we promote clear communication channels to best serve our school community.

How we communicate with you

### School Newsletter

The Grapevine is released in week 5 & week 10 and contains important information about school events.

### Facebook

We use Facebook to share school celebrations, success and reminders.

### School Bytes

School Bytes is our main communication portal. School and community notices will be communicated through notifications.

- Permission notes are emailed and payments are made through the Parent Portal.
- Semester Student Reports will be accessed through School Bytes.
- Unexplained absence reminders are emailed to families.

### Phone Call

Teachers and office staff will call you directly for any communication that needs to be shared in a timely manner.

How you can communicate with us

### School Email

Email the school with any questions or concerns with ATTN: Teacher's name, so it can be forwarded on. Please refrain from emailing teachers directly.

### Phone Call

For urgent or pressing matters, please call the office directly to assist you with your situation.

Our office admin staff will pass on messages as required.

### School Bytes Parent Portal App

Please download this app to your device and allow for notifications

### Interview / Meeting

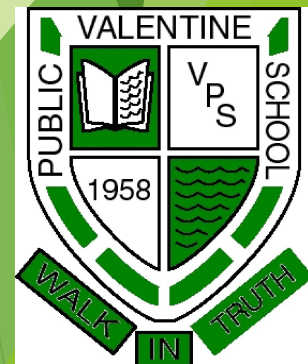
Formal Parent / teacher interviews are held annually in Term 1. However, a parent can request to speak with a teacher anytime throughout the year by phoning or emailing the office to organise a suitable time.

### Contact Us

Phone: (02) 4942 8211



Email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)

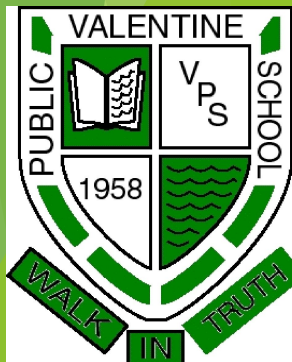




# Fruit Break



- Please remember to send your child to school with some fruit or vegetables each day for fruit break.
- It is helpful if you send your child's fruit break in a separate container for them to bring it in to the classroom to eat.
- Please remind your child that they are not allowed to share their food at school.
- Please avoid sending your child to school with nut-based products, as we have students in our school with severe allergies.



# Canteen

- Students can order their lunch from the canteen any day of the week.
- Please remind your child not to share money.
- The canteen are always looking for volunteers!



# BYOD Agreement

## Students must:

- Read and sign the BYOD student agreement in the presence of an adult.
- Return the BYOD student agreement via School Bytes before using their device at school.
- Be responsible for their own devices.

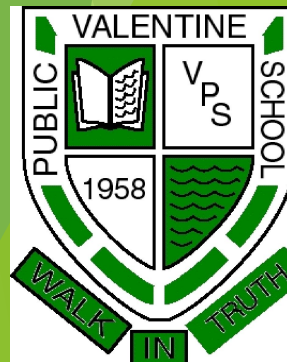


### Bring Your Own Device (BYOD) Student Agreement Year 3 - 6

Students must read and sign the BYOD Student Agreement in the company of their parent or caregiver unless otherwise directed by the principal.

Please read the following carefully, by signing this document, you are agreeing to the points below:

- I agree that the use of my device and my use of the Department of Education's internet will only be on the directions given by the teacher.
- I agree that mobile phones are not part of the VPS BYOD program.
- I will not take my device into the playground.
- I agree to take my device home each night.
- I endeavour to fully charge my device at home but can have access to a charging station in the classroom if needed using my own charger.
- I will use my own portal/internet log-in details and never share them with others or strangers.
- I will not hack or bypass any hardware and software security implemented by the Department or my school.
- I will not use anyone else's personal device.
- I will not use my own device to knowingly search for, link to, access or send anything that is: offensive, explicit, threatening, abusive, defamatory or considered to be bullying.
- I will report inappropriate behaviour and inappropriate material to my teacher.
- I understand that my activity on the internet is recorded and that these records may be accessed by my teacher or principal if required.
- I acknowledge that the school cannot be held responsible for any damage to, or theft of my device, and that I alone am responsible to ensure the safekeeping/safety of my device at all times.
- I understand that the school provides access to the DoE's filtered wireless network and those devices which access other networks must be disabled whilst on school grounds.
- I understand that my device can be confiscated if the school has reasonable grounds to suspect that it contains data, or is being used in such a manner, which breaches the BYOD Student Agreement.
- I understand that there will be consequences if my device is not used appropriately, as per the VPS BYOD Student Agreement.

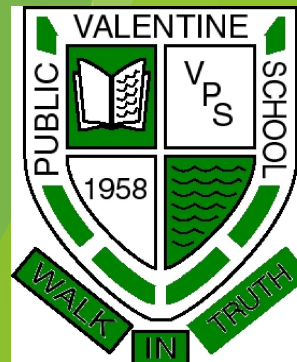




# BYOD

## Students MUST:

- Be safe, responsible and respectful users of digital devices, online platforms, and support their peers to be the same.
- Respect and follow school rules and procedures.
- Communicate respectfully and collaboratively with peers, school staff and the school community.
- Behave in the ways that reflect our school values of Connect, Respect and Inspire.
- Use devices only for educational purposes as outlined by the class teacher.
- Endeavour to bring a fully charged device to school every day.
- Ask their teacher for permission to charge a device at school if necessary.



# Technology- Helping to Keep Our Kids Safe

## Parents:

Technology is moving fast and it's hard to keep up. Here are a few helpful hints:

- Be aware of what online platforms your child are on.
- Communicate with your child's teacher if you have concerns.
- Discuss appropriate behaviour with your child when they are online.
- Common Sense Media is a great resource that gives guidelines for movies, Podcasts, gaming etc.
- Please be mindful that what happens online comes to school and can have a negative impact on students learning.

The screenshot shows the Common Sense Media website interface. At the top, there is a search bar with the text "Find movies, books, and more...". To the right of the search bar are links for "Sign in", "Join", and "Donate". Below the search bar is a navigation menu with categories: "Movies", "TV", "Books", "Games", "Podcasts", "Apps", "YouTube", "Parent Tips and FAQs", and "Celebrating Community". The main content area features a heading "Reviews for what your kids are into (before they get into it)" and a sub-heading "Trusted ratings created with families in mind." Below this, there are three featured items: 1. "The Amazing Maurice" movie, rated "age 8+" with 5 stars. 2. "The Last of Us" TV series, rated "age 16+" with 5 stars. 3. "Fire Emblem Engage" game, rated "age 12+" with 5 stars. To the right of these items is a blue box for "GET PLUS" with the question "How old is your kid?" and a large "11" with minus and plus signs, and a "Get started" button. At the bottom of the screenshot, there is a link that says "See what else is new".



# High School Transition

- Transition processes are very important for student wellbeing.
- Our teachers work closely with Year 7 advisers at a number of local government, catholic and private high schools to ensure our Year 6 students can transit smoothly to their new Year 7 classes.

**The 2024 Year 6 Orientation Day has been scheduled for Tuesday, 3 December 2024.**





# Who do I talk to if I have an issue?

- Classroom Teacher
- Stage 3 Assistant Principal – Mrs Kirsty Gaden
- Deputy Principal – Mrs Leigh Rich
- Principal – Mrs Lee Saurins



# Contact Information



- If you would like to meet to discuss anything please feel free to arrange a time for us to chat, as mornings and afternoons are often quite busy.
- Please remember we are your first port of call. To avoid any miscommunications if you have any questions regarding your child or events, please contact us directly or send a note with your child.

Please email: [valentine-p.school@det.nsw.edu.au](mailto:valentine-p.school@det.nsw.edu.au)



Thank  
you

