

 SCHOLASTIC

Literacy Pro™

at Valentine Public School



Presented by Jo Turnbull and Melanie Vale

Monday 23rd October, 2017

Find the Fit between Children and Books for Reading Success



Key Findings

In late 2015, Scholastic, in conjunction with YouGov, conducted a survey to explore family attitudes and behaviours in Australia around reading books for fun. The key findings of this research, based on a nationally representative sample of 1,748 parents and children, including 358 parents of children aged 0–5; 695 parents of children aged 6–17; plus one child aged 6–17 from the same household, are as follows:

The State of Kids & Reading

- More than half of children aged 6–17 (58%) believe reading books for fun is extremely or very important and 60% of kids also say they love reading books for fun or like it a lot. (Pages 10 & 12)
- Just over one-third of children aged 6–17 (37%) report they are frequent readers, with kids aged 6–8 being the most likely to read 5–7 days a week. (Page 9)
- As children grow older, reading competes with many screen-related activities, and 75% of parents with kids aged 6–17 agree: “I wish my child would do more things that did not involve screentime.” (Pages 17 & 18)
- Across ages, three-quarters of children (76%) say they know they should read more books for fun; a similar number of parents (78%) wish their child would read more books for fun. (Page 19)

SPOTLIGHT: What Makes Frequent Readers

- Frequent readers, those who read books for fun 5–7 days a week, differ substantially from infrequent readers—those who read books for fun less than one day a week. For instance, 91% of frequent readers are currently reading at least one book for fun, while 80% of infrequent readers haven’t read a book for fun in a while. (Page 23)
- There are three dynamics that are among the most powerful predictors of reading frequency for children aged 6–17:
 - How often a child is read books aloud
 - A child’s reading enjoyment
 - A child’s knowledge of their reading level (Page 20)

What Kids Want In Books

When Reading for Fun, Kids Aged 6–17 Say
THEY WANT BOOKS THAT:



61%
Make me laugh



41% Tell a made-up story



40% Have a mystery or problem to solve



51% Let me use my imagination



38% Teach me something new



44% Have characters I wish I could be like because they're smart, strong or brave



91% of kids aged 6–17 say My favourite books are the ones I have picked out myself.

Kids Aged 6–8

Are more likely than older kids to want books that have smart, strong or brave characters



Favourites: Roald Dahl, The Treehouse Books, Diary of a Wimpy Kid

Kids Aged 9–11

Are more likely than younger kids to want books that have a mystery or problem to solve



Favourites: Diary of a Wimpy Kid, Harry Potter, The Treehouse Books

Kids Aged 12–14

Are more likely than younger kids to want books about things they experience in their life



Favourites: The Hunger Games, Harry Potter, Diary of a Wimpy Kid

Kids Aged 15–17

Are more likely than younger kids to want books that tell a true story



Favourites: Harry Potter, The Hunger Games, Detective Books

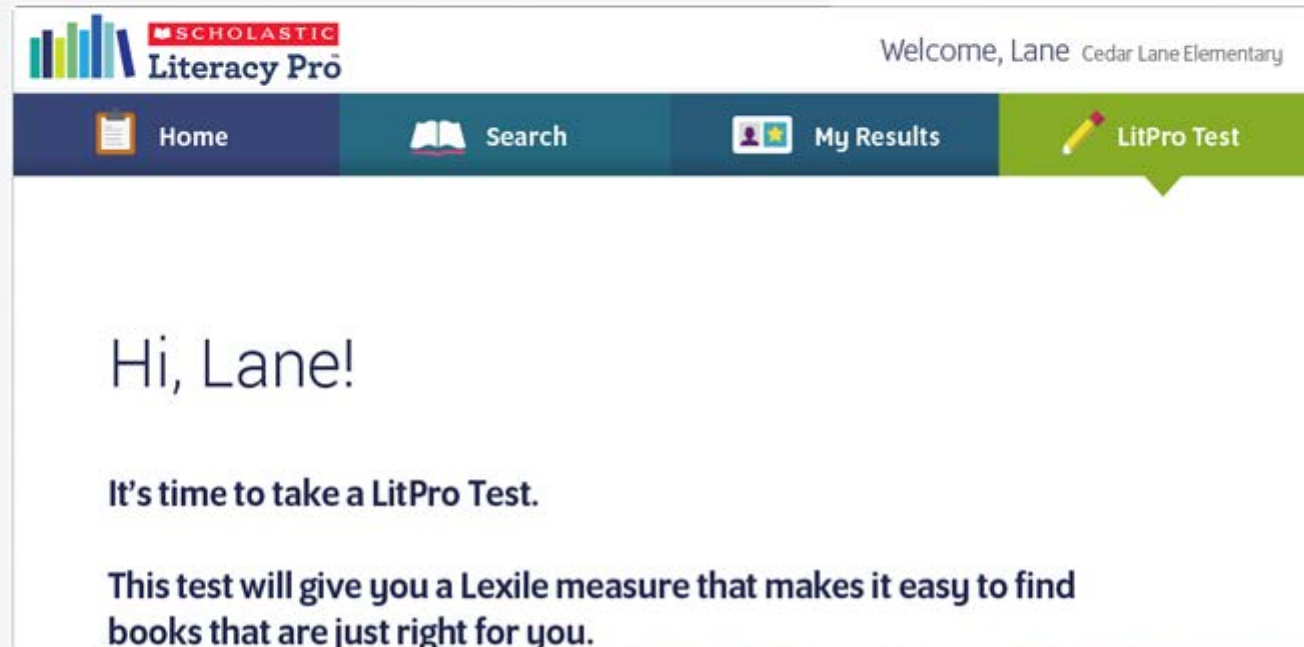


MATCH

Make testing meaningful and actionable

The LitPro Test accurately matches students
to books they can and want to read.

[Learn more...](#)



MONITOR

Access powerful data and reports

Gather information and insights to better understand student needs and facilitate reading development

[Learn more...](#)

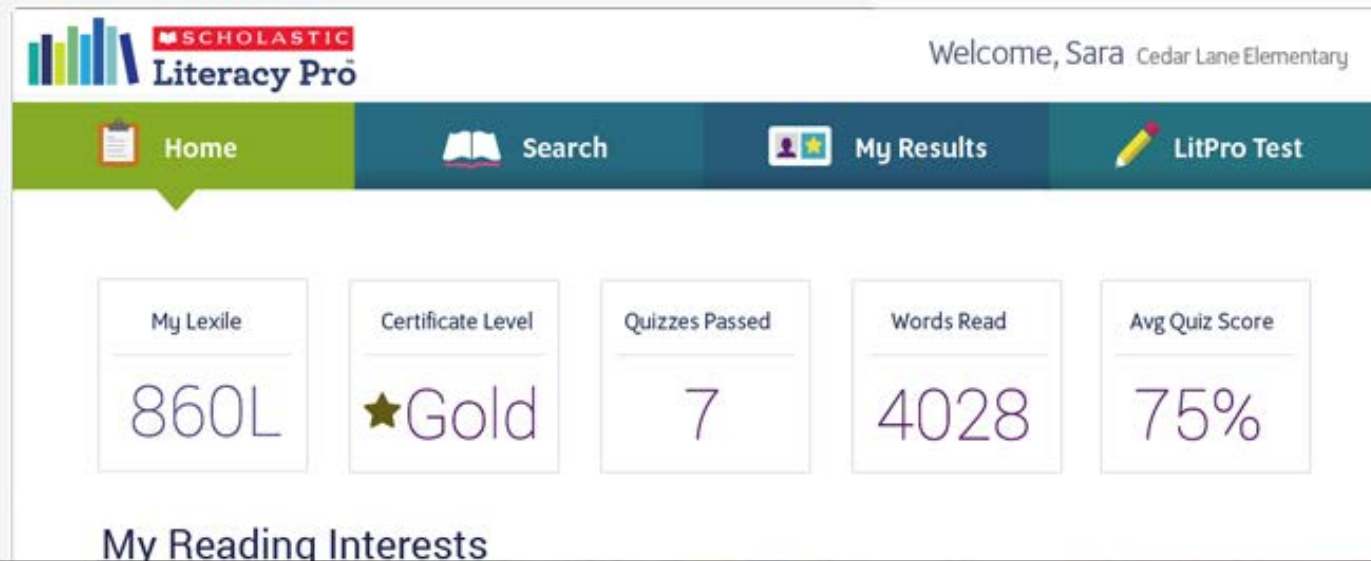


MOTIVATE

Motivate progress with the *right* books

Individualised reading plans motivate students to read more as they search for books they love, receive immediate feedback and are rewarded with certificates.

[Learn more...](#)



How Lexile levelling measures texts

Objective measure

Lexile text measure

- Based on computer analysis of semantic elements of whole prose text
- Word frequency
- Sentence length



Subjective factors

Teacher/student judgment

- Student support, background knowledge or motivation
- Theme
- Content
- Age appropriateness

Student's
lexile level

520L

+

Text Lexile
level

560L

=

Comprehensive
way of matching
readers to books

A photograph of two young students in a classroom. On the left, a young boy with short dark hair is looking down at a tablet computer. On the right, another student is partially visible, also looking at the tablet. The background is slightly blurred, showing a classroom setting with a globe and some papers on a wall.

How Lexile levelling measures students

The LitPro Test

This computer-adaptive test measures a student's reading comprehension using authentic passages from fiction and non-fiction texts

The student receives a Lexile measure when he or she completes the LitPro test





Home



Search



My Results



LitPro Test

Hi Lane!

It's time to take a LitPro Test.

This test will give you a Lexile measure that makes it easy to find books that are just right for you.

Ready?

Let's Get Started

Students take the LitPro Test, a computer-adaptive assessment that determines their Lexile level

Lane Kim

Louis's face lit up with excitement when he felt the raised dots beneath his fingertips. He could tell at once that dots were much more sensitive to the touch than the raised impressions of embossed letters. He kept running his fingers across the cardboard strips as Dr. Pignier talked. At last, something new had been created!

Louis was elated.

- ☐ A scared
- ☐ B amused
- ☐ C deceived
- ☒ D elated

Skip ↗

3 skips left

Next ➞

- Students read short, authentic-text passages and answer multiple choice questions
- Text complexity of the passages increases or decreases based on the student's answers

Lane Kim

Congratulations, Lane! You have finished the test.

My Lexile

Your Lexile measure is 886L.

886L

Now, you can either exit or create a reading list. What would you like to do?

Exit

Create My Reading List

As soon as the students finish the test, they receive a **Lexile score**.

The **Lexile** Framework measures a text's complexity and a reader's skill level. It matches readers with text. The **Lexile** Framework assesses both sides of reading development—the reader and the material being read.



Home



Search



My Results



LitPro Test

Hi, Lane!

What do you like to read? Choose up to three kinds of books.

Action &
Adventure

Animals & Pets



Biographies



Celebrations



Classics

Folktales &
Legends

Food & Drink

Friends, Family &
Growing Up

History



Humor



Miscellaneous



Music & Art



Mystery

Nature & the
EnvironmentRomance &
Relationships

Then students choose
the reading topics that
interest them

My Lexile

886L

Certificate Level

★ Gold

Quizzes Passed

14

Words Read

1315620

Average Quiz Score

72%

My reading interests:



Biographies



Mystery



History

Edit Reading Interests →

Here are some great books to read!

Recommended

Fast Find

What's New

**More Adventures - Great Brain**

John D. Fitzgerald

Lexile: 850L

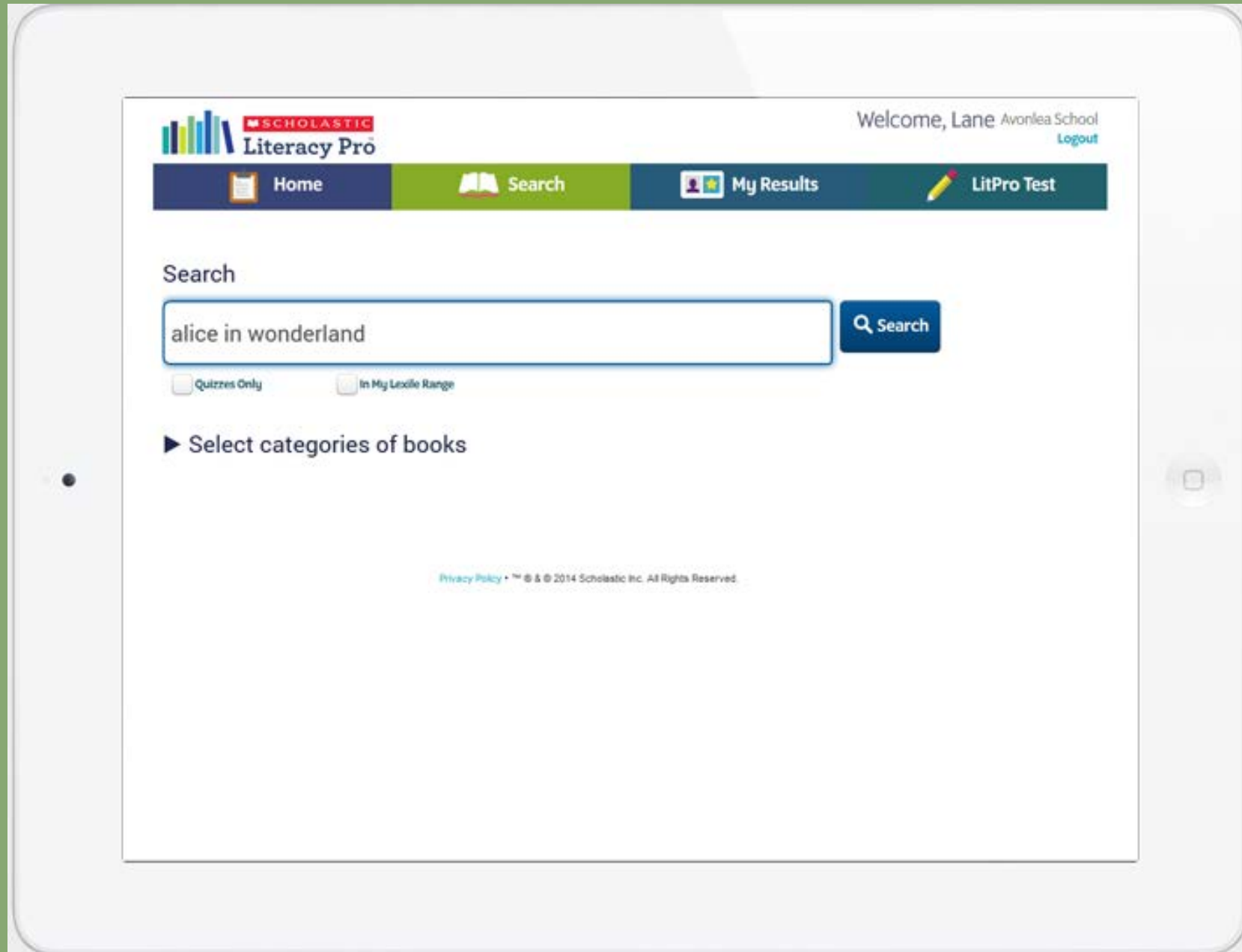
Word Count: 38,716

- Personalized reading lists are created based on the students' Lexile level and reading interests
- The titles recommended are in the students' targeted Lexile range. This means they have just the right amount of challenge to lead to reading improvement


My Lexile measure is 1240L.
That makes my Lexile range, or
reading comprehension “*sweet spot*,”
1140L to 1290L.



Students search for the book quiz for a book they have read from their recommended reading list



Students select the book quiz they wish to take



Welcome, Lane Avonlea School
[Logout](#)

[Home](#)[Search](#)[My Results](#)[LitPro Test](#)

Selected categories of books


[Edit](#) →

[Quick Search](#)

☐ Quizzes Only ☐ In My Lexile Range

Search results for:
alice in wonderland

[Print](#)

	Alice In Wonderland		Lexile	Word Count
	Lewis Carroll		860L	25425

In this version of the classic, illustrated by Sir John Tenniel, when Alice follows a rabbit down its rabbit hole, she finds herself in a bizarre world where she grows and shrinks. The creatures she meets speak in riddles and introduce her to an extraordinary place called Wonderland.

[Take the Quiz](#)

Students take the
book quiz to test
their
comprehension

Hi, Lane

This is the quiz for Alice In Wonderland

1. While the Hatter was giving his testimony at the trial, Alice

- A** began growing larger.
- B** called him a liar.
- C** ate some of the peaches.
- D** tried to tie the Mouse's tail into a knot.

Exit Quiz

Next

- After completing the book quiz, students get instant feedback
- If they pass, they can write comments and rate the book. If they don't pass, they can try again later

Congratulations, Lane!

You Passed!

Alice in Wonderland by Lewis Carroll

8 out of 10 answers correct **80%**


What did you think of the book?

Loved It! Liked it Okay Not Great Leave It

Do you have any comments about the book?

Done →

My Results helps students keep track of their progress, including words read, quizzes passed, Lexile level and average quiz score



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My Lexile

886L

Certificate Level

★ Gold

Quizzes Passed

14


Words Read


1315620


Average Quiz Score

72%

[Print My Results](#)

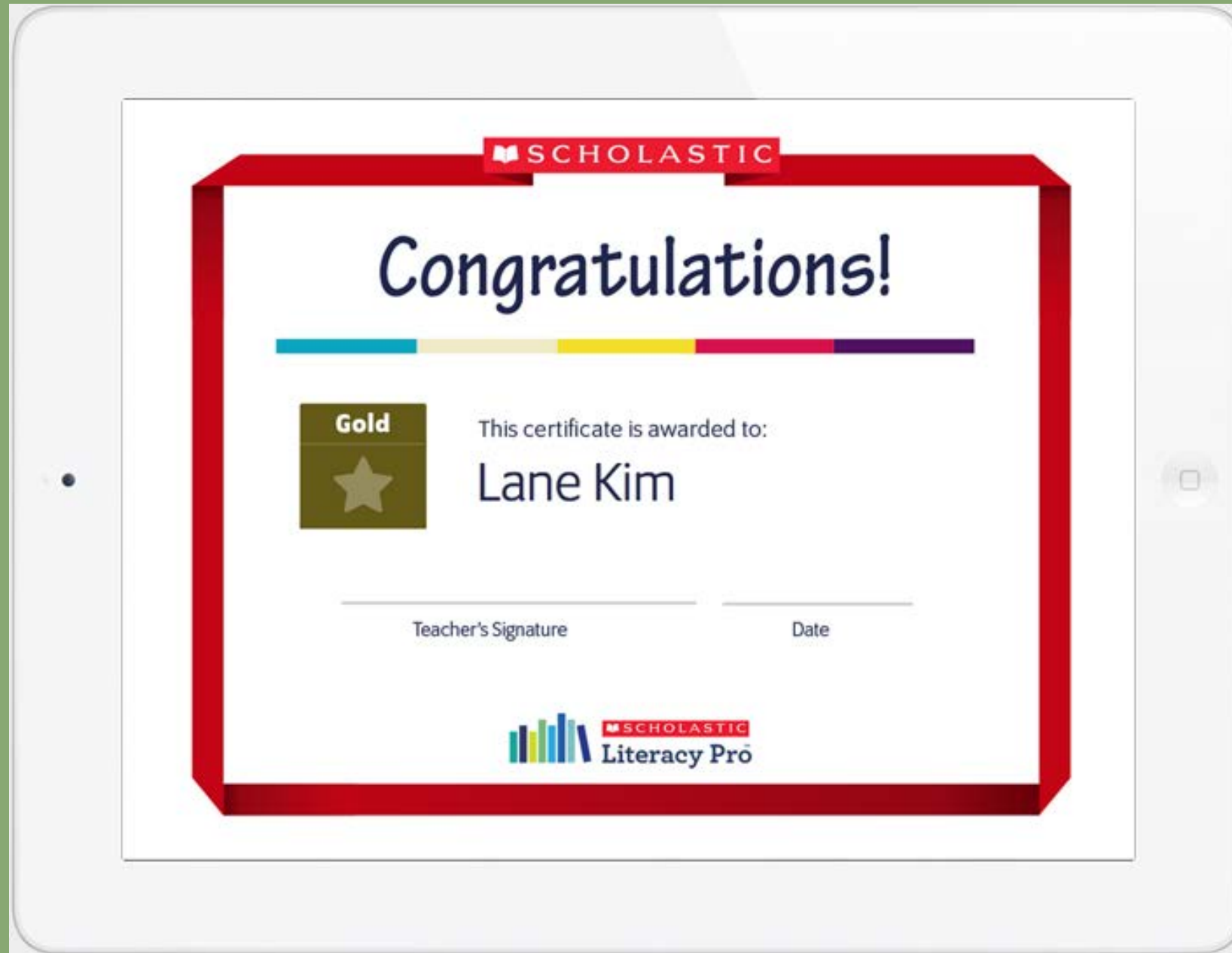






Title	Author	Lexile	Word Count	Score	Points	Date	
Alice In Wonderland	Lewis Carroll	860L	25425	60%	0	18 Dec 2013	
Ring of Endless Light, A	Madeleine L'Engle	810L	83744	80%	13	16 Dec 2013	See My Book Rating
Daughters of Eve	Lois Duncan	760L	65131	50%	0	22 Nov 2013	
Romeo And Juliet	William Shakespeare		24852	60%	0	22 Nov 2013	
Macbeth	William Shakespeare		18792	90%	14	22 Nov 2013	See My Book Rating

Students get rewards for reading progress, including printable certificates



Literary Resources and Literacy Pro

- all the new literacy resources purchased by the PandC are lexiled
- this allows teachers greater accuracy when matching students and resources
- students can sit quizzes attached to these readers
- parents can monitor comprehension of these texts via the quiz results

960L



Lexile Level

**EVERYday
BOOK
BOX**

Book Club and Lexile

- Book Club books are often lexiled for parents



Lexile Codes

[AD: Adult Directed](#): Better when read aloud to a student rather than having the student read independently.

[NC: Non-Conforming](#): Good for high-ability readers who still need age-appropriate content.

[HL: High-Low](#): Content to engage older students who need materials that are less complex and at a lower reading level.

[IG: Illustrated Guide](#): Nonfiction materials often used for reference.

[GN: Graphic Novel](#): Graphic novels or comic books.

[BR: Beginning Reader](#): Appropriate for emerging readers with a Lexile reader measure below 0L.

[NP: Non-Prose](#): Poems, plays, songs, recipes and text with non-standard or absent punctuation.