



Valentine Public School

Grapevine

Term 4 Week 2 2019

Connect Respect Inspire



What's on at VPS?

Term 4 Week 3	Mon 28 th Oct	Tue 29 th Oct	Wed 30 th Oct	Thur 31 st Oct	Fri 01 st Nov
	▪ Stage 1 Bee Launch	▪ 3-6 Golf Program begins	▪ 3-6 Golf Program begins	▪ Kindergarten Orientation #2 2pm-3pm	▪ ES1 Hunter Valley Zoo excursion
Term 4 Week 4	Mon 04 th Nov	Tue 05 th Nov	Wed 06 th Nov	Thur 07 th Nov	Fri 08 th Nov
			▪ NSW State Athletics	▪ NSW State Athletics ▪ Kindergarten Orientation #3 2pm-3pm ▪ Disco	▪ Assembly Host 6D & 6C



From the Principal's desk...

Dear Parents, Carers and Community,

What an absolute delight it was to welcome 93 new Kindergarten students to our school yesterday at our first Kindergarten Orientation session. These children will graduate school in 2032! They all went home in their new bright green T-Shirts emblazoned with Coco and the phrase 'I'm going to big school at Valentine Public School.'

Congratulations to our debating team who were participants in the Lake Macquarie Debating Competition this week. It is delightful to see our students stand up and deliver, as it must be one of the most complex tasks that children of this age are asked to do. Thank you to Mrs Gilbert for being the convenor of the Gala Day. It was lovely to have students from other schools here for the day. This week our Junior and Senior Band participated in the annual BandFest competition at Warner's Bay Performing Arts Centre. We are so proud of all of our musicians who put so much effort and commitment into learning their instrument so that they form an integral part of the Band performance. Thank you to Mrs Lawrence, Mr Shoesmith and our fabulous Band Master Mark Pinna for their support for our band members. Also, thank you to our wonderful parents who support their children in the very important learning journey. The Arts are so important in a student's school journey.

This term our Wellbeing Team is gearing up to prepare our tree studded part of the playground for a big change. We are preparing for 'Nature Play', a new initiative in our school that will open up in 2020. Nature Play is designed to allow children to be highly creative, imaginative and constructive. It enhances a child's capacity to be more resilient as they can make their own decisions about being safe and about the risks they will take in their play. It allows children be more cooperative and collegial in their purpose of play. This term you can expect:

- Seeking permission for Year 6 students to spend lunchtimes (with all precautions for their safety) to pick up all of the loose sticks and twigs and stack them as a resource for play
- Our General Assistant (Mr Mick) will slash the area
- Opportunities for student play
- Year 6 students to contribute to effective signage
- Opportunities for parents to contribute to ideas for designing playground features

Next week we will open up opportunities for our parents to view a slide show from Hamilton Public School who have this is operating so you can see what is possible, of course we will Valentine it!

Next week I am at the Primary Principal Annual Conference in Sydney where I always come back totally inspired for another fabulous year, so I will miss saying cheerio to our Kindergarten children as they leave for their very exciting Hunter Valley Zoo excursion.

Mrs Lee Saurins Principal

What's Hot @ Valentine

- Our Environmental Team – holding our first Market Garden sale
- Mr Y- back from LSL on Monday
- Our sea of Red on Friday in support for 'Day for Daniel'- an important message for our children
- We are preparing to farewell Mrs Sumbak as she prepares for maternity leave
- Kindy Orientation Day!
- Thalia's 3D arm prototype INSPIRING!



inspire

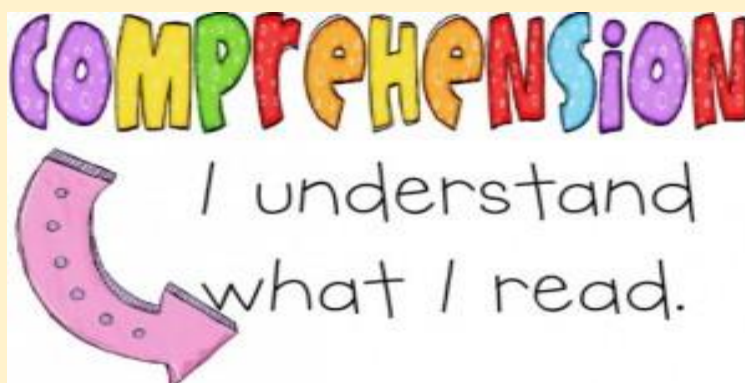
SCHOOL NEWS



Our wonderful 2020 Kindy's attended this week for their 1st Orientation Day! I was so excited to see their smiling faces.



READING IMPACT - COMPREHENSION



COMPREHENSION OF READING

Comprehension is the understanding and interpretation of what is read. To be able to accurately understand written material, children need to be able to;

- (1) Decode what they read (isolate sounds in words);
- (2) Make connections between what they read and what they already know;
- and
- (3) Think deeply about what they have read.

One big part of comprehension is having a sufficient vocabulary, or knowing the meanings of enough words. Readers who have strong comprehension are able to draw conclusions about what they read – what is important, what is a fact, what caused an event to happen, which characters are funny. Thus comprehension involves combining reading with thinking and reasoning. Students at Valentine Public School work with their class teacher during modelled and shared reading experiences, guided reading and literacy groups / Daily 5 to build vocabulary and comprehension knowledge – Teachers also use the Super 6 Comprehension Strategies in their classrooms. [Read here.](#)

WHAT PARENTS CAN DO TO HELP AT HOME

- Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. Questions your child before, during and after reading. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?"
- Help your child make connections between what they read and similar experiences they felt, in a movie, or read in another book.
- Help your child monitor their understanding. Teach your child to continually ask themselves whether they understands what they have read.
- Help your child go back to the text to support his or her answers.
- Discuss the meanings of unknown words, both those he reads and those he hears.
- Read material in short sections, making sure your child understands each step of the way.
- Discuss what your child has learnt from reading informational text such as a science or social studies book.
- Check suitability of home reading book. The must be 95% correct (5 errors in 100 words) for enjoyment level.

Many parents don't know how to ask the *right* kind of questions that lead to comprehension and understanding.

Here are many example questions you may like to print out and use when reading with your child. [Click here.](#)

If you have any questions, please do not hesitate to contact your child's teacher.

Jane Pankhurst

Deputy Principal Instructional Leader
Valentine Public School