



Valentine Public School

Grapevine

Term 4 Week 5 2019

Connect Respect Inspire



What's on at VPS?

	Mon 18 th Nov	Tue 19 th Nov	Wed 20 th Nov	Thur 21 st Nov	Fri 22 nd Nov
Term 4 Week 6	<ul style="list-style-type: none"> BYOD Parent Session 6-7pm Year 2 Intensive Swimming Grading Day Yr5 @WBHS for the day 	<ul style="list-style-type: none"> Literacy Pro Information Night 4.30pm (All welcome) 3-6 Golf P & C Meeting 7pm 	<ul style="list-style-type: none"> WBHS-Yr 6 Music 	<ul style="list-style-type: none"> 3-6 Golf Grandfriends Day 	<ul style="list-style-type: none"> Assembly 5S & 4H Hosts
	Mon 25 th Nov	Tue 26 th Nov	Wed 27 th Nov	Thur 28 th Nov	Fri 29 th Nov
Term 4 Week 7	<ul style="list-style-type: none"> Drug Forum Year 2 Intensive Swimming 	<ul style="list-style-type: none"> Year 2 Intensive Swimming 3-6 Golf Band Solos Night 	<ul style="list-style-type: none"> Mini Fete Yr 6 Fundraiser 	<ul style="list-style-type: none"> Year 2 Intensive Swimming 3-6 Golf 	<ul style="list-style-type: none"> Hunter PSSA Sports Awards



From the Principal's desk...

Dear Parents, Carers and Community,

This week I would like to talk about leadership. Great, inspiring leadership is so important in any organisation. It is certainly something that we take very seriously at our school and indeed there is a deep understanding for the DoE perspective that quality leadership matters.

We have a whole section of our School Management Plan that is dedicated, over a three year period, to strengthening leadership in our school, through both adult and student lens.

This articulation from the DoE's CESE (Centre of Education Statistics and Evaluation) speaks of the work we are currently doing. We are looking forward to our Executive Planning Day on Monday here we will be embarking upon finalising our Management Plan for 2020. Executive Leadership is at the forefront of our leadership journey.

Developing and maintaining an evaluative mindset for ongoing improvement

Effective leaders need to be continually 'evaluating the impact of all in the school on the progress of all students' (Hattie 2015b, p. 15), with a view to building on what works best and changing what doesn't. Consistent with good management practice in other sectors (Bloom et al. 2015), this means using data effectively to inform planning – to identify priorities, set benchmarks and improvement measures, and monitor progress against them.

In adopting an evaluative approach to ongoing school planning and improvement, school leaders model one of the characteristics of effective teaching: use of data to inform practice (CESE 2014b). The International Successful School Principal Partnership Project found that 'successful principals have demonstrated considerable skill in collecting evidence to help inform the progress of their schools, and to help teachers and, in some cases, students to collect evidence to improve their individual practices' (Gurr 2015, p. 10). Where the data indicates, principals need to be able to intervene quickly to correct poor performance (ACER 2008).

This week we have experienced a quality, true democratic process as our nominated school leaders for 2020 gave their candidacy speeches. It was truly amazing to sit and listen to the high quality speeches that demonstrated a deep understanding about what our school is all about. Twenty champion leaders!

The students and teachers have voted with a preferential voting count occurring and we can now tell you who our Student Executive 2020 will be.

Girls congratulations to:

Eva Bennett, Abbie Filipitsch, Xanthe Hodgson, Maddison Horder and Alessia Russell

Boys congratulations to:

Brayden Bamberger, Brodie Dean, Will Manning, Nicholas Ridgeway and James Vale.

Regards

Mrs Saurins Principal

What's Hot @ Valentine

- Golf lessons
- Kinder Orientation, little lime green angels everywhere!
96 Kinders for 2020 – 5 classes
- Mr Morris is our newest permanent member of staff after receiving a transfer to VPS yesterday. We are beyond thrilled!
- Our chickens have named
- Year 5 about to embark on Year 7 for a day at Warners Bay High this Monday
- P&C Meeting Tuesday night 7pm
Our staffroom please come along and be part of the discussion of planning for 2020, especially our new Nature Playground
- Literacy Pro Information night for teachers and parents,
Library Tuesday 4.30pm – all welcome
- BYOD session for current Year 4 parents Library Monday 6.00pm – all welcome

We would like to invite you to join us!

Grandfriend's Day!

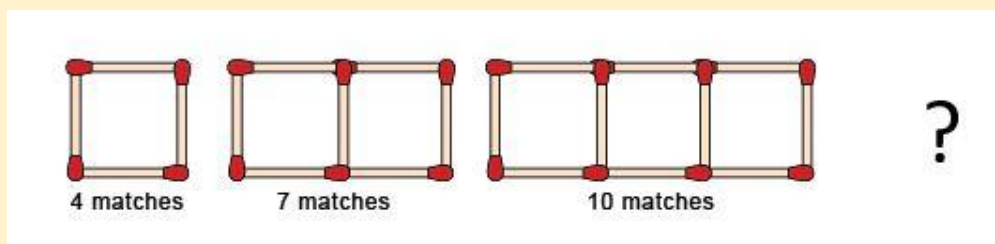
Valentine Public School

Thursday 21st November 2019
10:00am - 11:45am

10am - Open Classrooms
10:40am - In the Hall
11:25am - Morning tea under the Hall
COLA

Tea, Coffee and Biscuits
will be provided.

Unpacking the NSW Mathematics Syllabus and ideas to support your child at home.



NUMBER AND ALGEBRA

The knowledge, skills and understanding developed in the Number and Algebra strand are fundamental to the other strands of the syllabus and are developed across the stages from Early Stage 1 to Stage 5.3. In this strand, there are five sub-strands: Whole Numbers, Addition and Subtraction, Multiplication and Division, Fractions and Decimals, Patterns and Algebra.

PATTERNS AND ALGEBRA

Addition and subtraction is the basis of all mathematics. The process of addition is the combination of numbers to find a total sum, whilst subtraction takes one number away from another

Mathematics Syllabus end-of-stage outcomes:

EARLY STAGE 1	STAGE 1	STAGE 2	STAGE 3
recognises, describes and continues repeating patterns	creates, represents and continues a variety of patterns with numbers and objects	generalises properties of odd and even numbers, generates number patterns, and completes simple number sentences by calculating missing values	analyses and creates geometric and number patterns, constructs and completes number sentences, and locates points on the Cartesian plane

IDEAS FOR FAMILIES TO USE AT HOME

- Create patterns using a sequence of different sounds or actions, such as: clap, clap, stamp, stamp, clap, clap, stamp, stamp. Ask your child to continue the patterns and describe them in words.
- Sort building blocks or Lego pieces into groups, by colour and size. Talk about how you grouped them and why.
- Sort shoes into groups, by colour, size, type, owner (e.g. boots, sandals). Talk about how you grouped them and why.
- Create a pattern using items around the house and deliberately make a mistake. Work together to find the mistake and fix it. Take turns to be the Pattern Spy and find the mistake and then fix it!
- When you talk about numbers, ask your child whether they are odd or even. Talk about how many letters are in the names of people in your family, house numbers of people you know, the number of cousins your child has etc. Odd or even?
- Play a game of Uno and call out if the card played is odd or even as you play.
- On a 100s chart, colour in multiples of 3. Now use a different colour for multiples of 6 and so on. What patterns can you see? (Here's a [100s chart](#) you can print.)
- Play Battleships. When we work with maps, we use coordinates. This is very similar to the Cartesian plane so any opportunity to read and use maps helps children to understand the Cartesian plane. Use a map when you go for a drive or a bushwalk. Work together to read the map as you make your journey. Read maps in an atlas and use coordinates to find countries or places of interest. Have a race to see who can find a location in an atlas the fastest. Start with the book closed and use the index to find the coordinates of the place and page number. Create a shape or a picture on the Cartesian plane and then work together to write the coordinates out so that someone can copy your shape or picture on another plane perfectly.

Enjoy and have fun.

Jane Pankhurst
Instructional Leader